3.5.1 The institution identifies college-level general education competencies and the extent to which students have attained them. (General education competencies)

Off-site Committee's Response

Texas College identified the general education college-level competencies: Communicative Skill Development, Critical Thinking, Social Responsibility, and Productive Citizenry. These general education competencies were derived from the Program Review process and established as the essential and foundational competencies for students because of the impact on their personal and professional growth. Each of the College-level competencies is parallel to the general education curriculum. Moreover, each competency is consistent with the general practices of higher education as well as consistent with the foundation courses of the general education curriculum. Texas College does have some benchmarks for student attainment of these competencies but there are some deficiencies. Communication skills competencies are listed as oral and written, but the evidence presented only includes oral communication. For social responsibility and productive citizenry the measures and benchmarks do not clearly demonstrate that the students are attaining those competencies. Finally, the overall presentation of the evidence makes it difficult to determine the extent to which students have attained these competencies.

Institution's Response

The Off-site Committee acknowledged that the institution has identified college level competencies. The Committee did not have concerns with the institution's response to all the competencies but stated that for the communication competency the data provided was for oral communication and not written communications.

Pursuant to the concerns of the Committee, the written competency is measured with the use of the ASSET assessment; this is an evaluation tool offered by ACT. The College uses the tool as a measure of students' readiness for English Composition (a general core requirement). The ACT is used for both, pre- and post-test measures. As a demonstration of writing proficiency, the ASSET scale assists with setting the score. The score of 36 is the highest attainable score. The scale that is used consists of raw scores and performance outcomes are as follows:

Tiers and Scores	Attainment Level by Year
Tier I = Score of 0-20: The Writing	Fall 2012 – 54%
Program is required	Fall 2013 – 54%
	Fall 2014 – 48%
Tier II = Score of 21-25: Placement in the	Fall 2012 – 28%
course ENGL 1301 along with the	Fall 2013 – 25%
required use of the supplemental Writing	Fall 2014 – 33%
Program as a lab	
Tier III = Score of 26 -36: College ready	Fall 2012 – 18%

for English Composition	Fall 2013 – 21%	
	Fall 2014 – 19%	

Each entering class of new and transfer students are administered the ASSET assessment during the New Student Orientation; this is prior to the start of classes and planned as such so that students in need of remediation may be scheduled for such; students who demonstrate a need for remediation (per test scores), are placed into the writing program and provided intervention. Such students are required to stay in the writing program until their post-test results on ASSET demonstrate knowledge of readiness with passing scores. Contrary to this, students who pass the ASSET pretests are entered into the college-level English course- Composition I (see Attachment 3.5.1-A: Test Results (sample) for the 2013-2014 period). The data reflects the ASSET writing results of pre- and post-test measures along with the written essay.

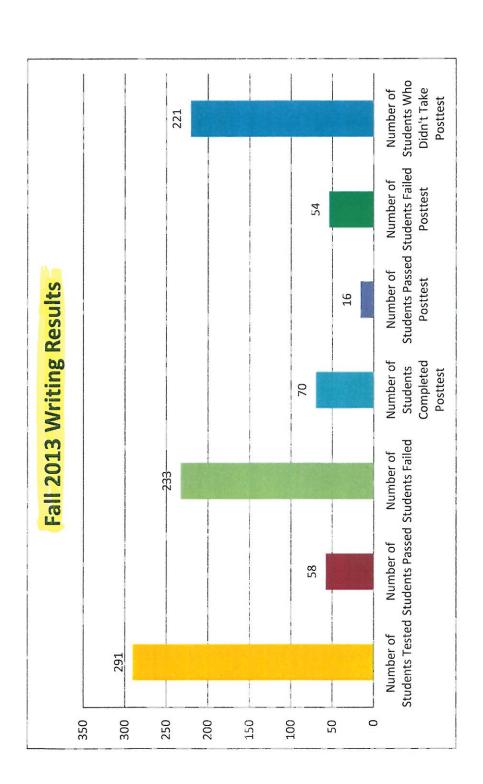
As it pertains to measuring the competencies social responsibility and productive citizenry, the College administers a pre- and post-test survey to determine the knowledge and awareness freshman and sophomore level students' understanding of the importance of the obligations associated with the competencies (see Attachment 3.5.1-B). The competencies address two of the core values of the institution that are considered important in that they undergird the delivery of the mission. With the use of a Likert scale instrument, students are expected to demonstrate knowledge of service, community issues and vigilance with addressing service. Subsequently, students are placed in Learning Communities and provided instructional guidance that leads to academic growth experiences through lecture discussions and constructivist approaches with campus-base projects. The academic address of social responsibility and productive citizenry are taught in the classes First-Year Seminar and Second-Year Seminar. Students are directed to address research topics associated with the classroom lectures, such as the address of "Canstruction." Canstruction teaches, critical thinking, team work, responsibility to others, writing, research, reading and other academic based responsibilities.

The institution's address of the competencies *social responsibility* and *productive citizenry*, through the First and Second Year Seminar courses suggest that approximately 70 percent students are gaining the academic preparation for showing knowledge gained of the competencies and the ancillaries learning attributes (e.g., critical thinking, team work, responsibility to others, service). The remaining 30 percent are being required to re-enroll in the experience.

Documentation:

- Attachment 3.5.1-A: Test Results (sample)
- Attachment 3.5.1-B: Student Surveys

Attachment 3.5.1-A: Test Results (sample)



		,	F		WRITING POST-	
LAST NAME	and the state of t	n o	WRITING PRE- TEST SCORE	WRITING RECOMMENDATION	TEST SCORE	COLLEGE
Acosia -			4	Writing Program		
A training		· 经 · · · · · · · · · · · · · · · · · ·	5	Writing Program		
			5	Writing Program		
Alcele	Cala:	1,41681	5	Writing Program		
A GEN	A Alpea		5	Writing Program		
			7	Writing Program		
	A STATE OF THE STA		1	Writing Program		
Model of the	Protection of	2	7	Writing Program		
Called			8	Writing Program		
DEPART SE			8	Writing Program		
-/101/ T	Lojuildigije	ř.	8	Writing Program		
Secol Mary	Costibut	41118	8	Writing Program		
The Lefter Text	Geftollina Geftollina	delle	8	Writing Program	YES	YES
90	Paloma	41044	6	Writing Program		
Beiltei	TIO HE		6	Writing Program		
Biels sime	# 1801 m	41030	9	Writing Program		
Bross	Keye	42082	10	Writing Program		
Birde	Tyles		10	Writing Program		
in Paris	10.		10	Writing Program		
· 图4	Shancsha	-	10	Writing Program		
Bial.	Jannekd (C. 22)		10	Writing Program		
Booker	Jale		10	Writing Program		
		1	11	Writing Program		
	A	40924	11	Writing Program		
Wookirs	Unifier Fig.		11	Writing Program		
Brock	The state of	42132	11	Writing Program		
Brouls	The space	42270	11	Writing Program		
Brown	Jac. Hills		=	Writing Program		

PRE-TEST SCORES PLACEMENT TEST

	UH = U	SOLIS	
	DI VUENTI TECT DECI II TO		
1			
	٥	_	

The state of the s	The state of the s					
BOWL	Wilkel		11	Wriing Program	YES	YES
Biow	Marcus	41842	11	Writing Program		
B	Havon	ia.	11	Writing Program		
			11	Writing Program		
Profession of the second	Marens	41842	12	Writing Program		
lefore (Sec	Third day		, 12	Writing Program		
HPHF.	and the state of t	341006	12	Writing Program		
The Wife and Section		3 <u>6</u> 67	12	Writing Program		
	Transmer - 1	100 to	12	Writing Program		
Teathie a			12	Writing Program		
	v Enjah		12	Writing Program		
		1	÷ 13	Writing Program		
Cathrac		41708	13	Writing Program		
Capisareth		41511	13	Writing Program	YES	YES
Carreno		*	. 13	Writing Program		
Cassel		42221	13	Writing Program		
Cashr	alija .	41715	13	Writing Program		
Chaney	"Coleidol"	45 H	13	Writing Program		
Chave	Jon Kal	4/728	13	Writing Program		
Clayb The	Nicosha		13	Writing Program		
		39965	13	Writing Program		
Collins	Manuary .	41242	14	Writing Program		
(cortie)	The Justine	40906	14	Writing Program		
Conjeverains	Ketincon	i gi	14	Writing Program		
Gonyay	Jacobee	41616	14	Writing Program		
C 00') Ago	40397	14	Writing Program		
, e			14	Writing Program		
oloca	Part Spilling		14	Writing Program		
Stayton	North The	1001	14	Writing Program	16	9 N
Davis			14	Writing Program		
Davis		1	14	Writing Program		

9

16

Writing Program

17

PLACEMENT TEST				PLACE	PLACEMENT T	TEST RES
PRE-LEST SCORFS		wha			FALL 2013	2013
Davis Americani			14	Writing Program		
Dillaro e e e compe			14	Writing Program		
Diphayou		10360	15	Writing Program	25	ON ON
Al Dodoles - All Inches		42229	15	Writing Program		
-Duffide (Incinieur-			15	Writing Program		
Pinels	6	42134	15	Writing Program		
La look and the look of the	2 2	37920	15	Writing Program		
Rdet : Fdet		14	15	Writing Program		
A THE PARTY OF THE		33024	15	Writing Program		
Expression of tenders of			15	Writing Program		
	,		15	Writing Program	To a control of the c	
		44737	15	Writing Program		
			15	Writing Program		
Hallis III		40612	15	Writing Program	26	YES
1000 C.		N. A.	15	Writing Program		THE CONTRACT PROPERTY OF THE CONTRACT PROPERTY PROPERTY OF THE CONTRACT PROPERTY PR
Folkler			16	Writing Program		
Establish historials		40.25	16	Writing Program	21	ON
Sante) Demarcil		41565	16	Writing Program	20	N S
Lyalvan - Irohalda		7.	16	Writing Program		
Galole			16	Writing Program		
		40782	16	Writing Program	YES	YES
		1. y	16	Writing Program		
Givens	3	14 TH	16	Writing Program		
Glever		1. A.	16	Writing Program		
Gomez Jesus			16	Writing Program		
Out sales	300	-41504	16	Writing Program		
Genzalitz	10世代に10世代に10世代	3.20165	16	Writing Program	YES	YES
Got Alex	100	370.7	16	Writing Program		
GoirZale 7		340824	16	Writing Program		
Grander II in		81/200	16	Writing Program	22	8
A STATE OF THE PARTY OF THE PAR	Tale Party Mary					

707

PLACEMENT TEST RESULTS **FALL 2013**

Objection of the second of the				L'ALL	2012
Gray Transfer of Strain	S. 12	17	Writing Program		
Green.	41580	17	Writing Program	15	9
Gulefrez Rault. 11 (1974)		17	Writing Program		
	10108	17	Writing Program		
Halis THE REST	40954	17	Writing Program	21	9
Hamily	41053	17	Writing Program		
Harden III . 1966	.7	17	Writing Program		
	1970	17	Writing Program		
Sijo) Signatura	12266	17	Writing Program		
Tement All Comments	and *	17	Writing Program		
olds: Timoston	- T	17	Writing Program		
Les dingail Man	#1 ₂ %	18	Writing Program		
		18	Writing Program		
Henry Local Committee	40955	18	Writing Program	26	YES
heunge.		18	Writing Program	YES	YES
Hentehoez 🗀 📑	41682	18	Writing Program		
Hemal u. k Lanell	41247	18	Writing Program		
Contain the second of	40244	18	Writing Program		
Chen-Summer Asylo	iga, pi	18	Writing Program		
		18	Writing Program		
Hollowe)	41844	18	Writing Program	26	YES
Hell Francisco	41905	18	Wriying Program		
Thomas and the second s	6,41479	18	Writing Program		
Foundations	14k	18	Writing Program		
Holt	¥.	18	Writing Program		
Horace	(F)	18	Writing Program		
Hungan San Carlotter Printer	4.4	18	Writing Program		
Udle Care The Wall School and The	Z.	18	Writing Program		
The Tree of the Third		19	Writing Program		
direction of the second		19	Writing Program		
Jacobs The Aprilo	NG.	19	Writing Program		

PLAC PRE-	PLACEMENT TEST PRE-TÉS, r'Sconis	- 1		PLACE	PLACEMENT TEST RES FALL 2013	TEST RES 2013
dan	os Bilyceson		19	Writing Program		
Jam	Barrier Mahahar	, S	19	Writing Program		
10. 10.		15.15	19	Writing Program		
188		17	19	Writing Program		
		40957	19	Writing Program	21	NO
FIG.		*	19	Writing Program		
John	Love Traylor		19	Writing Program		
		4 (559	19	Writing Program		
		1,400,64	£19	Writing Program	24	NO
A CONTRACTOR OF THE PROPERTY O		41324	419	Writing Program	YES	YES
3			19	Writing Program	THE COLUMN TWO IS NOT	o in the second
		38180	19	Writing Program		
HOT I			. 19	Writing Program		
100m	se (Strange)	er in	20	Writing Program		
Jene Jene		1777 F	20	Writing Program		
Kei		A STATE OF	20	Writing Program		
Xe#			20	Writing Program		
King			20	Writing Program		
A S			20	Writing Program		
T-de		40629	20	Writing Program	23	NO
Treit.	The second second		20	Writing Program		
100	PIC COLOR	47427	20	Writing Program	28	YES
			20	Writing Program		
Live		:: :::::::::::::::::::::::::::::::::::	20	Writing Program		
		40930	20	Writing Program		
100	Salari	ast	20	Writing Program		
107		40224	20	Writing Program		
9,			20	Writing Program		
9	日本 秋で、東京は	39838	21	Writing Program		
	SHIP	H	21	Writing Program		
No.	dex. Billy	42259	21	Writing Program		

PLACEMENT TEST RESULTS

ULTS																															
EST RES 2013			YES							ON							YES					YES	ON		NO						
PLACEMENT TEST RESULTS FALL 2013			YES							15							26					YES	21		10						
PLACE	Writing Program	Writing Program	Writing Program	Writing Program	Writing Program	Writing Program	Writing Program	Writing Program	Writing Program	Writing Program	Writing Program	Writing Program	Writing Program	Writing Program	Writing Program	Writing Program	Writing Program	Writing Program	Writing Program	Writing Program	Writing Program	Writing Program	Writing Program	Writing Program	Writing Program	Writing Program	Writing Program	Writing Program	Writing Program	Writing Program	Writing Program
	21	21	21	21	21	21	21	21	21	21	21	21	21	21	21	22	22	22	22	22	22	22	22	22	22	22	22	22	22	22	22
	41807				41868	22137	, S		; ; ; ; ;			l or				40874	41757	41978	41889						40594		e e e e	e Programa	ge :	1 44 Sico	
Pingulahida sar RRB-TESH SCORTO, SERTINGS	A Malory (Michell - More)	Ranner Later w	District. 19800		Manual Comments of the Comment	son Jeramie	Weson G.D.	In selections			uo/w				1						1406	Modern State of the Control of the C	Volume St. 18	Mary Company of the C	THE WASHINGTON	MC	Mark	The Vent	New Comments of the Comments o	Nether	Wegion - Join -

	41807	21	Writing Program		
	204	21	Writing Program		
21,011	× .	21	Writing Program	YES	YES
		21	Writing Program		
MITCH COLL	41868	21	Writing Program		
amie	22137	21	Writing Program		
10/10/	355	21	Writing Program		
1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1		21	Writing Program		
	; y:	21	Writing Program		
		21	Writing Program	15	9
Von.		21	Writing Program	The state of the s	THE SECTION OF THE PARTY OF THE
		21	Writing Program		Print To Parisonne and Parison
	Į.	21	Writing Program		
		21	Writing Program		
		21	Writing Program		
intersection (e)	40874	22	Writing Program		
	341757	22	Writing Program	26	YES
	41978	22	Writing Program		
	41889	22	Writing Program		
	1	22	Writing Program		
		22	Writing Program		
		22	Writing Program	YES	YES
1. AT. 4.		22	Writing Program	21	9
		22	Writing Program		
OHULE	40594	22	Writing Program	10	ON
		22	Writing Program		
C) Since		22	Writing Program		
	to Page 1	22	Writing Program		
que de la constanta	A A	22	Writing Program		
	4	22	Writing Program		
11	2	22	Writing Program		

PLACEMENT TEST RESULTS	12
IT TES	EALL 2013
EMEN	L
PLACE	

The state of the s						
Nelline	Damil		23	Writing Program		
O Con	with the delay liter	41838	23	Writing Program		
Section		7. skt	23	Writing Program		
0	The state of the s		23	Writing Program		
		42013	23	Writing Program		
		6091	23	Writing Program		
Ec mo	Tribunity and the		23	Writing Program		
Persee			23	Writing Program		
14.4.5			23	Writing Program		
		41638	23	Writing Program		
			23	Writing Program		
20.			24	Writing Program		
A. 16		40854	24	Writing Program		
Force:		41920	24	Writing Program		
		40621	24	Writing Program	19	ON N
		41501	24	Writing Program	20	NO
	and Industry A.	ј! 	24	Writing Program		
e inti	The same	4915	24	Writing Program		
		Dan Pr	24	Writing Program		
		41142	24	Writing Program		
Ne (41385	24	Writing Program		
是是		9.71	24	Writing Program		
		41893	24	Writing Program		
() (Str. 18)			24	Writing Program		
		42197	24	Writing Program		
iners in		40879	24	Writing Program		
Polyton	The second second	40630	25	Writing Program		
	and the second	, ca	25	Writing Program		
	The second second	Later	25	Writing Program		
		- 10742	25	Writing Program		
() +	Faith 34 AVEN	41890	25	Writing Program	30	YES
A SUPPLIED TO A	The state of the s	The Part of the Pa	THE RESERVE AND PERSONS ASSESSED.			١

		8			FALL ZUIS	2013
Poster: (1145)	SHOW THE PARTY	1290	25	Writing Program	YES	YES
	A. S.	म्बद्धाः सं . १००	25	Writing Program		
		100	25	Writing Program	28	YES
		41615	25	Writing Program	YES	YES
on the second			25	Dept. of Ed. Exam		
Sal			26	English Comp. 1		
Se		14 391 - 18	26	English Comp 1		Make the first state of the sta
The state of the s		41935	26	English Comp 1		
されるという		- 46.1	26	Writing Program		
The Jew Miles		40689	26	English Comp 1		
07			26	English Comp 1	The state of the s	de la distribución de companyon de la distribución
			26	English Comp 1		
		Mary.	26	English Comp 1		
	The Office of	41322	26	English Comp 1	27	YES
St. 17 - The state of			26	English Comp 1		
		41704	26	English Comp 1		
	0.0	37861	26	English Comp 1		
		41878	56	English Comp 1		
Shill		40428	27	English Comp 1		
		î d	27	English Comp 1		
	JIE 4	41339	27	English Comp 1		
			27	English Comp 1		
Pod Pod	yelo	*	27	Writing Program	YES	YES
The state of the s			27	English Comp 1		
			27	English Comp 1	YES	YES
	Sant France	统一。	27	English Comp 1		
		41837	27	English Comp 1		
No.			27	English Comp 1		
The state of the s	LASSIST.	1983	28	English Comp 1		
		4.054	28	English Comp 1		
Charles and a state		39359	28	English Comp 1	20	ON ON

PLACEMENT TEST RESULTS

PLACEMENT TEST RESULTS YES **FALL 2013** YES English Comp 1 English Comp 1 Writing Program English Comp 1

> 4,1678

₄42331

PRE-TEST SCORES. PLACEMENT TEST

DIVISION OF THE LOWER COLLEGE

YES

 23 - COLLEGE ALGEBRA 26 - ENGLISH COMP 17 - COLLEGE READY READING

PLACEIMENT TEST PRE-TEST SCORES	, e n .		PLACE	PLACEMENT TEST RESUL FALL 2013	EST RES 2013	5
January Committee of the Committee of th		35	English Comp 1			_
		n/a	n/a			
Also I O I so I o I o I o I o I o I o I o I o I				YES	YES	
The second of the second						,
Teal Wichie D. Less squares and						
STATE OF THE PROPERTY OF THE P						
			Writing Program			
A decision of the second statement of the second se						
ų o						
		*Passed	*Passed English at previous College	College		,
No. of the second secon	38416				The California Property of California Califo	
	40973			21	N N	
	42244	*Passed	*Passed English at previous College	College		
					AMPROVING AVERAGE ORGANISM MACHINE MAC	,
						ŀ
D.						

DIVISION OF THE LOWER COLLEGE

TEST RESULTS	2013
PLACEMENT	Fall

WRITING SKILLS

Monday December 9 - 12, 2013 WRITING PROGRAM POST	POST-TEST	ST SCORES			Fall 2013			
PARTING WRITING PROGRAM 26 ENCI ISH COMP 1 20 WRITING PROGRAM 27 ENGLISH COMP 1 20 WRITING PROGRAM 29 WRITING PROGRAM 23 WRITING PROGRAM 20 WRITING PROGRAM 34 ENGLISH COMP 1 20 WRITING PROGRAM 34 ENGLISH COMP 1 25 WRITING PROGRAM 34 ENGLISH COMP 1 36 ENGLISH COMP 1 6 COMP 1 40 WRITING PROGRAM 33 ENGLISH COMP 1 56 WRITING PROGRAM 33 ENGLISH COMP 1 6 WRITING PROGRAM 33 ENGLISH COMP 1 7 WRITING PROGRAM 21 WRITING PROGRAM 6 WRITING PROGRAM 21 WRITING PROGRAM 6 WRITING PROGRAM 23 ENGLISH COMP 1 7 WRITING PROGRAM 24 WRITING PROGRAM 25 WRITING PROGRAM 25 ENGLISH COMP 1 26 WRITING PROGRAM 26 ENGLIS	Σ	- 12,						
26 ENGLISH COMP 1 20 WRITING PROGRAM 27 ENGLISH COMP 1 23 WRITING PROGRAM 28 WRITING PROGRAM 34 ENGLISH COMP 1 20 WRITING PROGRAM 34 ENGLISH COMP 1 25 WRITING PROGRAM 34 ENGLISH COMP 1 26 WRITING PROGRAM 33 ENGLISH COMP 1 36 ENGLISH COMP 1 36 ENGLISH COMP 1 4 WRITING PROGRAM 33 ENGLISH COMP 1 5 WRITING PROGRAM 25 WRITING PROGRAM 6 WRITING PROGRAM 21 WRITING PROGRAM 7 ENGLISH COMP 1 27 ENGLISH COMP 1 8 WRITING PROGRAM 29 ENGLISH COMP 1 20 WRITING PROGRAM 29 ENGLISH COMP 1 21 WRITING PROGRAM 29 ENGLISH COMP 1 22 WRITING PROGRAM 29 ENGLISH COMP 1 23 WRITING PROGRAM 29 ENGLISH COMP 1 24 WRITING PROGRAM				POST-	WRITING RECOMMENDATION	RETAKES	WRITING RECOMMENDATION	Notes
9 WRITING PROGRAM 20 WRITING PROGRAM 19 WRITING PROGRAM 23 WRITING PROGRAM 20 WRITING PROGRAM 34 ENGLISH COMP 1 22 WRITING PROGRAM 34 ENGLISH COMP 1 25 WRITING PROGRAM 36 ENGLISH COMP 1 36 ENGLISH COMP 1 6 41 WRITING PROGRAM 33 ENGLISH COMP 1 45 WRITING PROGRAM 33 ENGLISH COMP 1 48 WRITING PROGRAM 21 WRITING PROGRAM 5 WRITING PROGRAM 21 WRITING PROGRAM 6 WRITING PROGRAM 21 WRITING PROGRAM 27 ENGLISH COMP 1 29 ENGLISH COMP 1 25 WRITING PROGRAM 29 ENGLISH COMP 1 26 WRITING PROGRAM 29 ENGLISH COMP 1 26 WRITING PROGRAM 27 ENGLISH COMP 1 27 WRITING PROGRAM 27 ENGLISH COMP 1 28 ENGLISH COMP 1 27	E P	The second secon	200		ENGLISH COMP 1			
27 ENGLISH COMP 1 28 WRITING PROGRAM 20 WRITING PROGRAM 22 WRITING PROGRAM 24 WRITING PROGRAM 25 WRITING PROGRAM 26 WRITING PROGRAM 17 WRITING PROGRAM 23 WRITING PROGRAM 24 WRITING PROGRAM 25 WRITING PROGRAM 26 WRITING PROGRAM 27 WRITING PROGRAM 28 WRITING PROGRAM 29 WRITING PROGRAM 20 WRITING PROGRAM 20 WRITING PROGRAM 22 WRITING PROGRAM 23 WRITING PROGRAM 24 WRITING PROGRAM 25 WRITING PROGRAM 26 WRITING PROGRAM 27 WRITING PROGRAM 28 WRITING PROGRAM 29 WRITING PROGRAM 24 WRITING PROGRAM 25 WRITING PROGRAM 26 WRITING PROGRAM 27	2				WRITING PROGRAM	20	WRITING PROGRAM	was finished in 12 minutes on the first
25 WRITING PROGRAM 23 20 WRITING PROGRAM 34 22 WRITING PROGRAM 34 25 WRITING PROGRAM 28 26 ENGLISH COMP 1 36 27 WRITING PROGRAM 33 17 WRITING PROGRAM 33 23 WRITING PROGRAM 21 40 WRITING PROGRAM 21 5 WRITING PROGRAM 21 6 WRITING PROGRAM 20 7 ENGLISH COMP 1 21 8 WRITING PROGRAM 21 9 WRITING PROGRAM 22 15 WRITING PROGRAM 29 25 WRITING PROGRAM 29 26 WRITING PROGRAM 20 19 WRITING PROGRAM 27 15 WRITING PROGRAM 27 24 WRITING PROGRAM 27 25 WRITING PROGRAM 27 24 WRITING PROGRAM 27 25 WRITING PROGRAM 27 26 WRITING PROGRAM	e co		4.5.8	-	ENGLISH COMP 1	1		
25 WRITING PROGRAM 20 WRITING PROGRAM 22 WRITING PROGRAM 28 ENGLISH COMP 1 36 ENGLISH COMP 1 11 WRITING PROGRAM 11 WRITING PROGRAM 23 WRITING PROGRAM 23 WRITING PROGRAM 6 WRITING PROGRAM 6 WRITING PROGRAM 77 WRITING PROGRAM 28 WRITING PROGRAM 6 WRITING PROGRAM 78 WRITING PROGRAM 79 WRITING PROGRAM 29 WRITING PROGRAM 20 WRITING PROGRAM 21 WRITING PROGRAM 22 WRITING PROGRAM 23 WRITING PROGRAM 24 WRITING PROGRAM 25 WRITING PROGRAM 25 WRITING PROGRAM 26 WRITING PROGRAM 27 ENGLISH COMP 1 28 WRITING PROGRAM 29 WRITING PROGRAM 27 WRITING PROGRAM 27 WRITING PROGRAM 27 WRITING PROGRAM 28 WRITING PROGRAM 29 WRITING PROGRAM 27 WRITING PROGRAM 27 WRITING PROGRAM 28 WRITING PROGRAM 38 WRITING PROGRAM 39 WRITING PROGRAM 30 WRITING PROGRAM 31 WRITING PROGRAM 32 WRITING PROGRAM 32 WRITING PROGRAM 33 WRITING PROGRAM 34 WRITING PROGRAM 35 WRITING PROGRAM 36 WRITING PROGRAM 37 WRITING PROGRAM 38 WRITING PROGRAM 39 WRITING PROGRAM 30 WRITING PROGRAM 31 WRITING PROGRAM 32 WRITING PROGRAM 32 WRITING PROGRAM 33 WRITING PROGRAM 34 WRITING PROGRAM 35 WRITING PROGRAM 36 WRITING PROGRAM 37 WRITING PROGRAM 37 WRITING PROGRAM 38 WRITING PROGRAM 37 WRITING PROGRAM 38 WRITING PROGRAM 39 WRITING PROGRAM 30 WRITING PROGRAM 30 WRITING PROGRAM 31 WRITING PROGRAM 32 WRITING PROGRAM 32 WRITING PROGRAM 33 WRITING PROGRAM 35 WRITING PROGRAM 36 WRITING PROGRAM 37 WRITING PROGRAM 38 WRITING PROGRAM 38 WRITING PROGRAM 38 WRITING PROGRAM 38 WRITING PROGRAM 39 WRITING PROGRAM 30 WRITING PROGRAM 30 WRITING PROGRAM 31 WRITING PROGRAM 32 WRITING PROGRAM 32 WRITING PROGRAM 33 WRITING PROGRAM 34 WRITING PROGRAM 35 WRITING PROGRAM 36 WRITING PROGRAM 37 WRITING PROGRAM 38 WRITING PROGRAM 38 WRITING PROGRAM 38 WRITING PROGRAM 39 WRITING PROGRAM 30 WRITING PROGRAM 30 WRITING PROGRAM 30 WRITING PROGRAM 31 WRITING PROGRAM 31 WRITING PROGRAM 32 WRITING PROGRAM 35 WRITING PROGRAM 36 WRITING PROGRAM 37 WRITING PROGRAM	N N		7107		WRITING PROGRAM	23	WRITING PROGRAM	
20 WRITING PROGRAM 34 22 WRITING PROGRAM 25 25 WRITING PROGRAM 38 28 ENGLISH COMP 1 36 ENGLISH COMP 1 16 WRITING PROGRAM 33 17 WRITING PROGRAM 33 25 WRITING PROGRAM 21 6 WRITING PROGRAM 21 7 ENGLISH COMP 1 21 8 WRITING PROGRAM 21 9 WRITING PROGRAM 22 15 WRITING PROGRAM 29 22 WRITING PROGRAM 29 25 WRITING PROGRAM 27 19 WRITING PROGRAM 27 19 WRITING PROGRAM 27 24 WRITING PROGRAM 27 25 WRITING PROGRAM 27 24 WRITING PROGRAM 27 25 WRITING PROGRAM 27	- P	20.00	SATION Z	1	WRITING PROGRAM			
22 WRITING PROGRAM 28 ENGLISH COMP 1 36 ENGLISH COMP 1 16 WRITING PROGRAM 17 WRITING PROGRAM 25 WRITING PROGRAM 26 WRITING PROGRAM 27 ENGLISH COMP 1 28 WRITING PROGRAM 6 WRITING PROGRAM 6 WRITING PROGRAM 29 WRITING PROGRAM 20 WRITING PROGRAM 20 WRITING PROGRAM 21 WRITING PROGRAM 22 WRITING PROGRAM 23 WRITING PROGRAM 24 WRITING PROGRAM 25 WRITING PROGRAM 26 WRITING PROGRAM 27 ENGLISH COMP 1 28 WRITING PROGRAM 29 WRITING PROGRAM 27 27 27 27 27 28 27 27 27 27 27 27 27 27 27 27 27 27 27	9	The Francisco Control of the Control	41728	20	WRITING PROGRAM	34	ENGLISH COMP 1	
25 WRITING PROGRAM 28 ENGLISH COMP 1 36 ENGLISH COMP 1 16 WRITING PROGRAM 17 WRITING PROGRAM 27 WRITING PROGRAM 6 WRITING PROGRAM 6 WRITING PROGRAM 28 WRITING PROGRAM 29 WRITING PROGRAM 29 WRITING PROGRAM 29 WRITING PROGRAM 20 WRITING PROGRAM 22 WRITING PROGRAM 25 WRITING PROGRAM 26 WRITING PROGRAM 27 WRITING PROGRAM 27 WRITING PROGRAM 28 WRITING PROGRAM 29 WRITING PROGRAM 27 WRITING PROGRAM 27 WRITING PROGRAM 28 WRITING PROGRAM 27 WRITING PROGRAM 28 WRITING PROGRAM 27 WRITING PROGRAM 28 WRITING PROGRAM 27 WRITING PROGRAM 28 WRITING PROGRAM 38 WRITING PROGRAM 39 WRITING PROGRAM 30 WRITING PROGRAM 31 WRITING PROGRAM 32 WRITING PROGRAM 32 WRITING PROGRAM 33 WRITING PROGRAM 34 WRITING PROGRAM 35 WRITING PROGRAM 36 WRITING PROGRAM 37 WRITING PROGRAM 38 WRITING PROGRAM 39 WRITING PROGRAM 30 WRITING PROGRAM 31 WRITING PROGRAM 32 WRITING PROGRAM 32 WRITING PROGRAM 33 WRITING PROGRAM 34 WRITING PROGRAM 35 WRITING PROGRAM 36 WRITING PROGRAM 37 WRITING PROGRAM 38 WRITING PROGRAM 39 WRITING PROGRAM 30 WRITING PROGRAM 30 WRITING PROGRAM 31 WRITING PROGRAM 32 WRITING PROGRAM 32 WRITING PROGRAM 33 WRITING PROGRAM 35 WRITING PROGRAM 36 WRITING PROGRAM 37 WRITING PROGRAM 37 WRITING PROGRAM 38 WRITING PROGRAM 38 WRITING PROGRAM 38 WRITING PROGRAM 39 WRITING PROGRAM 30 WRITING PROGRAM 30 WRITING PROGRAM 31 WRITING PROGRAM 32 WRITING PROGRAM 32 WRITING PROGRAM 33 WRITING PROGRAM 35 WRITING PROGRAM 36 WRITING PROGRAM 37 WRITING PROGRAM 38 WRITING PROGRAM 38 WRITING PROGRAM 38 WRITING PROGRAM 39 WRITING PROGRAM 39 WRITING PROGRAM 30 WRITING PROGRAM 30 WRITING PROGRAM 30 WRITING PROGRAM 31 WRITING PROGRAM 32 WRITING PROGRAM 32 WRITING PROGRAM 37 WRITING PROGRAM 38 WRITING PROGRA			40593	22	WRITING PROGRAM			
28 ENGLISH COMP 1 36 ENGLISH COMP 1 16 WRITING PROGRAM 17 WRITING PROGRAM 23 WRITING PROGRAM 25 WRITING PROGRAM 6 WRITING PROGRAM 27 ENGLISH COMP 1 27 ENGLISH COMP 1 28 WRITING PROGRAM 29 20 20 WRITING PROGRAM 22 WRITING PROGRAM 23 WRITING PROGRAM 24 WRITING PROGRAM 25 WRITING PROGRAM 26 WRITING PROGRAM 27 27 24 WRITING PROGRAM 25 WRITING PROGRAM 26 WRITING PROGRAM 27 28 28 27 24 WRITING PROGRAM 25 WRITING PROGRAM 26 WRITING PROGRAM 27 27 28 27 29 27 20 20	i so		41338	25	WRITING PROGRAM	The second control of	ANTERNAL PROFESSIONAL PROPERTY PROFESSIONAL CONTRACTOR	
36 ENGLISH COMP 1 36 ENCLISH COMP 1 16 WRITING PROGRAM 17 WRITING PROGRAM 23 WRITING PROGRAM 25 WRITING PROGRAM 6 WRITING PROGRAM 27 ENGLISH COMP 1 8 WRITING PROGRAM 20 WRITING PROGRAM 25 WRITING PROGRAM 26 WRITING PROGRAM 27 WRITING PROGRAM 28 WRITING PROGRAM 29 WRITING PROGRAM 24 WRITING PROGRAM 25 WRITING PROGRAM 26 WRITING PROGRAM 27 28 24 WRITING PROGRAM 25 WRITING PROGRAM 26 WRITING PROGRAM 27 28 28 27 29 27 20 WRITING PROGRAM 22 WRITING PROGRAM 23 WRITING PROGRAM 24 WRITING PROGRAM	П (5)	Spirit Spirit	41812	28	ENGLISH COMP 1		AND THE RESIDENCE OF THE PROPERTY OF THE PROPE	en Dickerstanden eine Gebeurg der Anders der
36 ENCLISH COMP 1 16 WRITING PROGRAM 17 WRITING PROGRAM 23 WRITING PROGRAM 25 WRITING PROGRAM 8 WRITING PROGRAM 6 WRITING PROGRAM 27 ENGLISH COMP 1 20 WRITING PROGRAM 21 WRITING PROGRAM 22 WRITING PROGRAM 22 WRITING PROGRAM 23 WRITING PROGRAM 24 WRITING PROGRAM 25 WRITING PROGRAM 26 WRITING PROGRAM 27 28 28 27 24 WRITING PROGRAM 22 WRITING PROGRAM 24 WRITING PROGRAM 22 WRITING PROGRAM 23 27 24 WRITING PROGRAM 27 27	10		47537	36	ENGLISH COMP 1	And the second s	The destruction of the first state of the first sta	an mailteann kindin sij, madiyetmi se Fryderin. Gift kak jegigistiski massislari kunsk kakifik
16 WRITING PROGRAM 17 WRITING PROGRAM 23 WRITING PROGRAM 25 WRITING PROGRAM 6 WRITING PROGRAM 27 ENGLISH COMP 1 20 WRITING PROGRAM 20 WRITING PROGRAM 25 WRITING PROGRAM 26 WRITING PROGRAM 27 WRITING PROGRAM 28 WRITING PROGRAM 24 WRITING PROGRAM 25 WRITING PROGRAM 26 WRITING PROGRAM 27 WRITING PROGRAM 28 WRITING PROGRAM 29 WRITING PROGRAM 24 WRITING PROGRAM 25 WRITING PROGRAM	¥	F G .		36	ENGLISH COMP 1		NATIONAL CONTRACTOR OF THE PROPERTY OF THE PRO	
757 17 WRITING PROGRAM 189 11 WRITING PROGRAM 303 23 WRITING PROGRAM 349 18 WRITING PROGRAM 350 27 ENGLISH COMP 1 350 27 ENGLISH COMP 1 350 27 ENGLISH COMP 3 360 20 WRITING PROGRAM 370 32 380 WRITING PROGRAM 381 22 382 WRITING PROGRAM 383 22 384 24 384 24 385 27 386 28 387 28 388 24 389 27 381 27 382 37 383 38 384 24 385 38 386 38 387 38 388 38 388 38		Selo(-)	40726	16	WRITING PROGRAM		AND THE REAL PROPERTY OF THE P	
11 WRITING PROGRAM 303 23 304 URITING PROGRAM 346 18 347 WRITING PROGRAM 35 27 36 ENGLISH COMP 1 37 21 38 20 30 WRITING PROGRAM 25 WRITING PROGRAM 26 20 30 WRITING PROGRAM 25 WRITING PROGRAM 26 WRITING PROGRAM 27 32 38 24 38 24 30 27 31 38 32 38 33 30 34 24 35 36 36 37 37 38 38 24 30 37 31 37 32 38 33 36 34 36 35 37 36 37 37 37	2 4 4	alou.		17	WRITING PROGRAM			
303 23 WRITING PROGRAM 33 349 18 WRITING PROGRAM 33 485 6 WRITING PROGRAM 21 553 27 ENGLISH COMP 1 21 866 20 WRITING PROGRAM 21 866 20 WRITING PROGRAM 29 729 25 WRITING PROGRAM 32 754 19 WRITING PROGRAM 27 15 WRITING PROGRAM 27 884 24 WRITING PROGRAM 28 791 22 WRITING PROGRAM 28 791 22 WRITING PROGRAM 27 791 22 WRITING PROGRAM 27			42189	11	WRITING PROGRAM			
AG 25 WRITING PROGRAM 33 AG 18 WRITING PROGRAM 27 AG ENGLISH COMP 1 21 AG WRITING PROGRAM 21 AG WRITING PROGRAM 29 AG WRITING PROGRAM 29 AG WRITING PROGRAM 29 AG WRITING PROGRAM 27		A Property of the Party of the	54903	23	WRITING PROGRAM			
486 6 WRITING PROGRAM 18 WRITING PROGRAM 27 ENGLISH COMP 1 28 20 WRITING PROGRAM 29 25 WRITING PROGRAM 29 25 WRITING PROGRAM 29 25 WRITING PROGRAM 29 27 28 29 27 29 29 27 29 29 27 29 29 27 29 29 27 29 29 27 29 20 WRITING PROGRAM 20 20 WRITING PROGRAM 21 21 WRITING PROGRAM 22 WRITING PROGRAM 22 WRITING PROGRAM 23 27 27 24 WRITING PROGRAM 27 28 28 27 28 29 20 20 20 20 20 20 20 20 20 20 20 20 20		Topo and Topo Topo	37047	25	WRITING PROGRAM	33	ENGLISH COMP 1	
185 6 WRITING PROGRAM 15 27 ENGLISH COMP 1 15 WRITING PROGRAM 21 26 20 WRITING PROGRAM 29 29 25 WRITING PROGRAM 29 293 22 WRITING PROGRAM 27 29 30 27 30 WRITING PROGRAM 32 32 WRITING PROGRAM 32 33 22 WRITING PROGRAM 32 34 24 WRITING PROGRAM 27 384 24 WRITING PROGRAM 27 384 24 WRITING PROGRAM 27			47849	18	WRITING PROGRAM			
25 27 ENGLISH COMP 1 26 20 WRITING PROGRAM 27 25 WRITING PROGRAM 28 22 WRITING PROGRAM 27 26 WRITING PROGRAM 27 27 4 19 WRITING PROGRAM 27 28 27 27 27 27 27 27 27 27 27 27 27 27 27	*	The Manual Control of the Control of	25486	9	WRITING PROGRAM			
370 15 WRITING PROGRAM 21 266 20 WRITING PROGRAM 29 729 25 WRITING PROGRAM 32 754 19 WRITING PROGRAM 27 384 24 WRITING PROGRAM 28 791 22 WRITING PROGRAM 27 784 24 WRITING PROGRAM 27 784 22 WRITING PROGRAM 27		A STATE OF THE STA	41053	7.7	ENGLISH COMP 1			
3780 18 WRITING PROGRAM 21 266 20 WRITING PROGRAM 29 729 25 WRITING PROGRAM 32 754 19 WRITING PROGRAM 27 584 24 WRITING PROGRAM 28 791 22 WRITING PROGRAM 27	再合於	Bush		15	WRITING PROGRAM			
266 20 WRITING PROGRAM 29 729 25 WRITING PROGRAM 32 754 19 WRITING PROGRAM 27 754 15 WRITING PROGRAM 27 784 24 WRITING PROGRAM 28 791 22 WRITING PROGRAM 27		न्त्राक्षा र ने प्रबंधित कर्ना क	41970	18	WRITING PROGRAM	21	WRITING PROGRAM	
729 25 WRITING PROGRAM 29 293 22 WRITING PROGRAM 32 754 19 WRITING PROGRAM 27 384 24 WRITING PROGRAM 28 791 22 WRITING PROGRAM 27	4 77 1	aricion	42266	20	WRITING PROGRAM			
293 22 WRITING PROGRAM 32 754 19 WRITING PROGRAM 27 584 24 WRITING PROGRAM 28 791 22 WRITING PROGRAM 27		Kathethe		25	WRITING PROGRAM	23	ENGLISH COMP 1	
754 19 WRITING PROGRAM 27 384 24 WRITING PROGRAM 28 791 22 WRITING PROGRAM 27	3	and the second second	41293	22	WRITING PROGRAM	32	ENGLISH COMP 1	
15 WRITING PROGRAM 27 584 24 WRITING PROGRAM 28 791 22 WRITING PROGRAM 27			41754	19	WRITING PROGRAM			
584 24 WRITING PROGRAM 28 791 22 WRITING PROGRAM 27		Contract Spins 1	F)	15	WRITING PROGRAM	27	ENGLISH COMP 1	
791 22 WRITING PROGRAM 27		1.0% 30% 51	40684	24	WRITING PROGRAM	28	ENGLISH COMP 1	
				22	WRITING PROGRAM	27	ENGLISH COMP 1	

DIVISION OF THE LOWER COLLEGE

•		•
=		
L	ì	

PLACEMENT TEST RESULTS

WRITING SKILLS

							and of corrects have been been commonly correct corrects incored that the correct corrects in the correct correct corrects and the correct corrects and the correct corrects and the correct correct corrects and the correct correct corrects and the correct																1st time incomplete								
	ENGLISH COMP 1							WRITING PROGRAM	WRITING PROGRAM						ENGLISH COMP 1		ENGLISH COMP 1			ENGLISH COMP 1			ENGLISH COMP 1 1stti						WRITING PROGRAM	WRITING PROGRAM	ENGLISH COMP 1
JLTS	27							22	23				And the control of th		28		28			56			27						24	24	28
PLACEMENT TEST RESULTS Fall 2013	WRITING PROGRAM	WRITING PROGRAM	WRITING PROGRAM	WRITING PROGRAM	WRITING PROGRAM	ENGLISH COMP 1	ENGLISH COMP 1	WRITING PROGRAM	WRITING PROGRAM	WRITING PROGRAM	WRITING PROGRAM	WRITING PROGRAM	ENGLISH COMP 1	WRITING PROGRAM	WRITING PROGRAM	ENGLISH COMP 1	ENGLISH COMP 1	WRITING PROGRAM	ENGLISH COMP 1	WRITING PROGRAM	WRITING PROGRAM	ENGLISH COMP 1	ENGLISH COMP 1	WRITING PROGRAM	WRITING PROGRAM	WRITING PROGRAM					
	20	23	22	18	, 22		29	22	22	22	22	22	6	17	15	19	21	27	20	23	27	34	6	26	21	16	26	27	6	9	15
	41572	41869	41986	38180	2 40363	41387	1	42110	41701	41909	41384	276 41807		41447	42137	#0338	40736	1 42277	40614	\$ 39611	41704	41881	42051	40911	39193		41820	41747	41915	41725	41248
	The Contract of the Contract o			A STATE OF THE STA			A Selection	Srevante .	James	and the		Philiphe									The state of the s			15 a toy	The second			Sealv	State of the state	i shampel 💮 🦟	Sheldon
WRITING SKILLS POST-TEST (* 155	daines	Cell of	Mary Sol		3. Other		re l'a	King	Unde sol) Mon	Major		70 Marite 2	The Control)30° 00°	Menaler	Mejore	Con. e. S. S.		Me To,			Репа			Plageris	editipn		Rohedson
WKIIIII POST-T	2	8			62	34	35	36	.37	8		8	4条章	42:	100	44.1	9	46	47	70	48	49	69	72	25	53		12	99	245	28

26 - ENGLISH COMP

PLACEMENT TEST RESULTS

Fall 2013

L CO	GRAM	GRAM	JGRAM	MP1	GRAM	MP 1	GRAM	GRAM	GRAM																
CNO IOI COND	WRITING PROGRAM	WRITING PROGRAM	WRITING PROGRAM	ENGLISH COMP 1	WRITING PROGRAM	ENGLISH COMP 1	WRITING PROGRAM	WRITING PROGRAM	WRITING PROGRAM	TOTAL CONTRACTOR OF THE PROPERTY OF THE PROPER			AND THE CONTRACTOR OF THE CONT				The same of the sa	watery, and construction on the Construction of the Construction o							
00	24	24	21	27	25	27	25	13	25	PROPERTY OF THE PROPERTY OF TH	And the second s					A CONTRACTOR OF THE PARTY OF TH		The same of the sa		The state of the s	The state of the s		Charles and the same of the last of the la		
MACOCIO CIVILIGIA	WRITING PROGRAM	ENGLISH COMP 1	ENGLISH COMP 1	WRITING PROGRAM					And the state of t			Andrew State of the State of th		The same of the sa	THE RESIDENCE AND ASSESSMENT OF THE PARTY OF										
1,	- 2	23	23	11	20	22	24	16	23	33	26	22													
40440	42113	41581	37861	40428	41563	41485	41485	41423	41908	42133	42027	41397					To the same of the			AND THE REAL PROPERTY OF THE PARTY OF THE PA	The state of the s				
	Tielk (s)	E Ryan		ep. Bullet	106	h/S/rd	Menteric	9.00						38	Constitution of the second contract of the se	And the second s	The second secon	Andreas de la companya de la destaca de la companya	A STREET OF THE PROPERTY OF TH		Charles of manufactures of the charles of the charl		A PARTY OF THE PAR	Number Students Enrolled in Writing Program	Number Students Enrolled in Writing Program Number Students Scored above 70%
	Act Care	61 Joanon	* 7.00		6396	64 Commers	65 Sunell sin	(d. 15.1)		10 to 10 at 2		200 H 3			And the second control of the second control		Section 2.				and of the second secon			Number Stude	Number Stude Number Stud

Attachment 3.5.1-B: Student Surveys



Community Service Project

CS 3.5.1-B – Student Surveys

Student Pre Survey

STUDENT SURVEY

Pre-Service

This was a general attitudes and perceptions of community service. This information will be used to improve and remarce the College's Community Involvement Project program.

Semester: FUI	Major: Composerscience
Student 10# # 119879	

	Strongly Agree	Agree	Disagree	Strongly Disagree
I have a good understanding of the needs and problems facing the community in which I live.	4	3	2	1
If everyone works together, many of society's problems can be solved.	4	(3)	2	1
I have a responsibility to serve my community.	4	3	2	(1)
I will gain valuable knowledge by participating in this community project	4	3	2	1
My leadership skills will be enhanced by my involvement with this project and will be valuable in my future career	4	3	2	1
I believe I will be comfortable working with people of other cultures and socioeconomic status	4	3	2	1
I probably won't volunteer or participate in the community after this course ends.	4	3	2	1



Community Service Project

Student Pre Survey

Hat ta

STUDENT SURVEY

Pre-Service

This survey is designed to measure general attitudes and perceptions of community service.	This information will be
used to improve and enhance the College's Community Involvement Project program.	

used to improve and enhance the College	e's Community Involvement Project program.
Semester: Fall	Major:
Student ID#: 4 3 3 6 0	

	Strongly Agree	Agree	Disagree	Strongly Disagree
I have a good understanding of the needs and problems facing the community in which I live.	4	(3)	2	1
If everyone works together, many of society's problems can be solved.	4	3	2	1
I have a responsibility to serve my community.	4	(3)	2	1
I will gain valuable knowledge by participating in this community project	4	3	2	0
My leadership skills will be enhanced by my involvement with this project and will be valuable in my future career	4	3	2)	1
I believe I will be comfortable working with people of other cultures and socioeconomic status	4	3	2	
I probably won't volunteer or participate in the community after this course ends.	4	3	2	1



Community Service Project

Student Pre Survey

STUDENT SURVEY

Pre-Service

	eral attitudes and perceptions of community service. This information will be e's Community Involvement Project program.
Semester: FO	Major: Undalded
Student ID#: 400 L	

	Strongly Agree	Agree	Disagree	Strongly Disagree
I have a good understanding of the needs and problems facing the community in which I live.	4)	3	2	1
If everyone works together, many of society's problems can be solved.	4	3)	2	1
I have a responsibility to serve my community.	4	3	(2)	1
I will gain valuable knowledge by participating in this community project	4	(3)	2	1
My leadership skills will be enhanced by my involvement with this project and will be valuable in my future career	4)	3	2	1
I believe I will be comfortable working with people of other cultures and socioeconomic status	0	3	2	1
I probably won't volunteer or participate in the community after this course ends.	4	(3)	2	1

STUDENT SURVEY

Post-Service

This survey is designed to measure general attitudes and perceptions of community service. This information will be used to improve and enhance the College's Community Involvement Project program.

Semester: _	+ 12	_ Major:
Student ID#	: 40360	-

		Strongly Agree	Agree	Disagree	Strongly Disagree
1.	I have a good understanding of the needs and problems facing the community in which I live.	4	3	2	1
2.	If everyone works together, many of society's problems can be solved.	4	3	2	1
3.	I have a responsibility to serve my community.	4	3	2	1
4.	I gained valuable knowledge by participating in this community project	4	(3)	2	1
5.	My leadership skills was enhanced by my involvement with this project and will be valuable in my future career	4	3	2	1
6.	I was comfortable working with people of other cultures and socioeconomic status	4	3	2	1
7.	I probably won't volunteer or participate in the community after this course ends.	4	(3)	2	1
8.	The service aspect made me aware of some of my own biases or prejudices.	4	3	2	1

STUDENT SURVEY

Post-Service

This survey is designed to measure general attitudes and perceptions of community service. This information will be used to improve and enhance the College's Community Involvement Project program.

Semester: Fall	Major: Computer Science
Student ID#: 40879	

		Strongly Agree	Agree	Disagree	Strongly Disagree
1.	I have a good understanding of the needs and problems facing the community in which I live.	4	(3)	2	1
2.	If everyone works together, many of society's problems can be solved.	4	$\binom{3}{3}$	2	, 1
3.	I have a responsibility to serve my community.	(4)	3	2	1
4.	I gained valuable knowledge by participating in this community project	(4)	3	2	1
5.	My leadership skills was enhanced by my involvement with this project and will be valuable in my future career		3	2	1
6.	I was comfortable working with people of other cultures and socioeconomic status	4	0	2	1
7.	I probably won't volunteer or participate in the community after this course ends.	4	3	2	
8.	The service aspect made me aware of some of my own biases or prejudices.	4	(3)	2	1

STUDENT SURVEY Post-Service

This survey is designed to measure general attitudes and perceptions of community service. This information will be used to improve and enhance the College's Community Involvement Project program.

Semester: Fall	Major: Urldecided	
Student ID#: 40612	,	

		Strongly Agree	Agree	Disagree	Strongly Disagree
1.	I have a good understanding of the needs and problems facing the community in which I live.	(4)	3	2	1
2.	If everyone works together, many of society's problems can be solved.	(4	3	2	1
3.	I have a responsibility to serve my community.	4	(3)	2	1
4.	I gained valuable knowledge by participating in this community project	4	3	2	1
5.	My leadership skills was enhanced by my involvement with this project and will be valuable in my future career	(4)	3	2	1
6.	I was comfortable working with people of other cultures and socioeconomic status	(4)	3	2	1
7.	I probably won't volunteer or participate in the community after this course ends.	4	3	2	
8.	The service aspect made me aware of some of my own biases or prejudices.	4	(3)	2	1

Section Leader

oavis S Fayette Davis Warch 6, 2014

Service Learning Project

Develop a service-learning project that can be completed in one day. Use the questions below to help guide your project.

questions below to help guide your project.
What are the goals for your service- leafning project? How can you relate to where privileged children so that we your project to an academic course? Can give more structure in their life. This can be relatable to an Education Majorit is all "Teaching." What type of project will you be.
doing? () Metherhich
What organization can you work with We could work with the to complete your service learning project? "By Brothers + Sisters"
Reflection: What type of reflection) What did the Children think? should be done at the end of your project. Come up with a list of 4-5 2) What could we do affect? questions that you might want answered. Assessment: How will you assess the
service-learning project
(presentations, writing assignments, etc.)? We a Presentation on how
the day West.
How can you celebrate the success of your project after completion? Have a dimer Somewhere with

Section Leaders Rev. T. Davis A Fayette Davis

HANDOUT #7

Service Learning Project

Develop a service-learning project that can be completed in one day. Use the questions below to help guide your project.

What are the goals for your service- to give Guidonce to under privalaged Children learning project? How can you relate your project to an academic course? .

it relates to Education & Fearming

What type of project will you be

What organization can you work with to complete your service learning

project? "National Mediation Center"
"Big isothers & sisters"

should be done at the end of your project. Come up with a list of 4-5 questions that you might want answered.

Reflection: What type of reflection I, what did the kids kids think 2, what could have been done differently 3; How Could we get more people involved

Assessment: How will you assess the service-learning project a power point over the day (presentations, writing assignments, etc.)?

How can you celebrate the success of your project after completion? see How you affected a Kids life, after your time togetherethe

Section Leader 1 Rev. L. Davis

Layette Davis March 6, 2

Service Learning Project

Develop a service-learning project that can be completed in one day. Use the questions below to help guide your project.

What are the goals for your servicelearning project? How can you relate your project to an academic course?. To feed thise who don't have , to give back and be a blessing.

What type of project will you be doing?

Cond food to les

What organization can you work with to complete your service learning project?

HTAG

Reflection: What type of reflection should be done at the end of your project. Come up with a list of 4-5 questions that you might want answered.

How often do you help each family what are the qualfication to get help? How much supplies are need on a monthly busis?

Assessment: How will you assess the service-learning project (presentations, writing assignments, etc.)?

How can you celebrate the success of your project after completion? Plan to have drive to help again next year and trip.

Section Leader R

Service Learning Project

Develop a service-learning project that can be completed in one day. Use the questions below to help guide your project.

What are the goals for your service-learning project? How can you relate distance how to support and your project to an academic course? GIVE back to the community sociology - it relates to any major

March 6, 2014

What type of project will you be doing? Donate claminal sheet to the salvation What organization can you work with to CUIJECT CIOHNING. project?

Homeless shelters

Reflection: What type of reflection—HUW did it affect the Community? should be done at the end of your what outcome did you get from project. Come up with a list of 4-5 +We community? - what did you leavn? answered. How can it be improved?

Assessment: How will you assess the service-learning project

(presentations, writing assignments,

etc.)?

FOCUS Group, Class discussion, appoint group readers, collect volunteers for the activity

How can you celebrate the success of your project after completion?

raffle, A day off who