

2.9 The institution, through ownership or formal arrangements or agreements, provides and supports student and faculty access and user privileges to adequate library collections and services and to other learning/information resources consistent with the degrees offered. Collections, resources, and services are sufficient to support all its educational, research, and public service programs. (Learning resources and services)

Off-site Committee's Response

Texas College demonstrates through documentation the depth and quantity of resources accessible by users; however, documentation is insufficient to determine sufficiency and adequacy of collections and show how its collections are relevant to its educational program. The narrative is silent on library access and its different services used to support student and faculty use. Corresponding documentation for evaluating its sufficiency to the College in these areas by instruments such as faculty and student surveys is missing.

The narrative refers to institutional access to interlibrary loan through TexShare but lacks narrative describing how this service is made available to users. While its documentation includes the TexShare invoice for services, it does not include documentation of its signed contractual agreement with TexShare describing mutual responsibilities and obligations and whether these are being met.

Institution's Response

The Off-site Committee shared no concerns about the depth and quantity of resources accessible by users. The Committee did however reference that documentation was insufficient to determine the adequacy of collections and how collections were relevant to the educational program. The Committee also shared concerns that information regarding library access was "silent," and documentation evaluating the sufficiency of the library was missing. Further, it was referenced that although TexShare (the interlibrary loan process) was addressed, narrative was lacking of how services are made available to users and documentation was not provided for a signed contractual agreement describing mutual obligations.

Pursuant to the concerns of the Committee, the institution reports that the Texas College library has a broad and diverse collection of holdings consisting of books, periodicals electronic resources and supplemental documents that parallel the educational programs offered by the College. Below is a listing of Library holdings (print and digital) that faculty, students and staff have access to per educational program offered by the College. The minimum number of

resources/references by educational program available to students and staffs number 8,000 or more in total collections, per discipline.

D.R. Glass Library
Library Holdings By Educational Program/Discipline

Academic Programs	# of Books	# of Periodicals	Electronic Resources	Other Resources	Total Collections
General Studies	2,100	18	15,743	20	17,881
Major Programs:					
Biology	2,182	3	9,576		11,761
Business Administration	1,339	4	9,942	701	11,986
Computer Science	1,440	4	9,747	13	11,204
Criminal Justice	1,192	4	9,980		11,176
English	2,155		10,790		10,790
Education	2,592	5	11,340	77	21,966
Liberal Arts & General Studies	1,103	7	9,994		11,104
Mathematics	1,108	4	7,957		9,069
Music	2,293	3	6,651	1,487	10,434
Religion	1,018	4	10,045		11,067
Social Work	1,189	3	8,765		9,957
Sociology	1,909	3	9,547		21,024
Minor Fields:					
Chemistry	1,299	2	7,592		8,893
History	1,382	4	9,856	291	11,533
Political Science	1,010	3	9,761		20,426
Grand Total	25,311	71	157,286	2,589	210,271

As it pertains to the adequacy of the collections being relevant to the educational programs, the College has a codified process whereby this is assured with the involvement of faculty input. Specifically, funding is provided annually for the Library to increase collections and included is an allocation that is made available by the Library Director for faculty's use. The Director of the Library (annually) gives each academic unit the opportunity to submit recommendations for textbooks and research related materials that parallel the courses offered by the college; purchases are then made consistent with faculty's request. The recommendation process is addressed with the use of the *Texas College D.R. Glass Library Book Order Form*. Once materials have been received, the Director of the Library places the references into circulation and further notifies the faculty of the acquisitions (see Attachment 2.9-A: Library budget and Attachment 2.9-B: Sample of requests made by faculty; Attachment 2.9-C: Evidence book purchases honoring faculty requests).

The College has also expanded the collections through formal arrangements and agreements that support the educational programs. Such agreements allow access

to various academic data bases that coincide with the majors offered, as well as research beyond the majors for additional subject related items. Academic data bases via Agreements include:

- Academic Complete: The Ebrary is the on-line academic component of Academic Complete that provides more than 120,000 volumes for academic and research related study. The Ebrary subscription for Texas College is consistent with the academic disciplines offered by the college.
- EBSCO host: The on-line academic journals and scholarly books that address the educational programs.
- U.S. History in Context: This resource is a part of the Gale Library. It delivers comprehensive contextual search results from the most extensive online collection of historical information. It provides a complete overview of U.S. History that covers events, issues and current information. The data base is useful to the educational offerings in the social sciences and the general education core that addresses history.
- Gale Virtual Reference Library: This is a database of encyclopedias and specialized reference materials. This database includes an online library of reference titles that address American and World History, health, Biographies, Arts, Business, Geography, Religion and multicultural studies. Gale provides the College with full-text articles on subjects that parallel the educational programs and access to more than 17,000 eBooks.
- JSTOR (Journal Storage): A digital library inclusive of “back issues,” of academic journals. JSTOR includes books and primary resources as well as current issues of journals. Additionally, full-text searches of approximately 2,000 journals and peer reviewed academic journals are available.
- TexShare: A “resource-sharing” consortium of higher education libraries, public libraries and libraries of clinical medicine throughout Texas; there are 693 TexShare members of which 48 are four-year private colleges and professional schools. With the EBSCO host, students and faculty have access to 63 online databases covering various subject areas including all of the majors offered by the college. TexShare provides over 28,000 eBooks through Net library and an interlibrary loan process further increases resource access. Students and faculty are given access to TexShare by the library director. The interlibrary loan process allows for the sharing of academic materials and expansion academic research. (See Attachment 2.9-D Copies of signed Agreements)

As it pertains to access, the Library affords the college family (students, faculty and staff) access through a multiplicity of processes. First of all, the Library is centrally located on the campus and has convenient physical access for visitation and use. And, the hours of operation are accommodating for weekday and weekend access. Further, the three story structure is conducive for individualized study or group study. Once in the facility the Library has 9 kiosks that are strategically placed for allowing students to go on-line for textbook reviews. The on-line process provides students with more than 200,000 volumes for study and research. The on-site and electronic holdings of the Library coincide with educational offerings.

The Library also has access via remote use. Remote access allows students and faculty to use the Library or conduct research from any point on the campus via Wi-Fi accessibility. Remote access also allows students the convenience to enter the College's 'collections after hours while they are away from the campus; library book references and materials may be routed materials to any point of interest for students' and faculty's use. Faculty and staffs are informed of the remote access and the usage process at the Opening School Institute (with passwords) and students are informed of remote access via the circulation of "Pertinent Information" which is circulated by e-mails to each registered student following the close of registration.

As it pertains to evaluating the sufficiency of the Library, this is done by way of a general survey of students, faculty and staff and is also achieved with the assistance of faculty. Specifically, the Director of Library circulates the surveys to divisional units for their students' completion and return (and also makes classroom visits for issuance of the survey themselves). As it pertains to the Information Literacy Course, taught by the Library staff, the survey process is done at the end of the course (see Attachment 2.9-E: Samples of completed survey by students and faculty).

As it pertains to the TexShare (an interlibrary loan initiative), this is shared with the College family in multiple ways. TexShare is presented to the faculty and staff at the Opening School Institute (by the Director of the Library) inviting their participation and use; at which time faculty and staff are issued library borrow cards. Further, the Director of the Library and staff make classroom visitations across disciplines sharing the benefits of TexShare and circulating library cards for students' use. Additionally, students are informed of TexShare in the Information Literacy Class and provided cards for their use.

Documentation:

- Attachment 2.9-A: Library budget
- Attachment 2.9-B: Samples of book requests made by faculty
- Attachment 2.9-C: Samples –Evidence of book purchases honoring faculty requests
- Attachment 2.9-D: Copies of signed Agreements with payment verifications
- Attachment 2.9-E: Samples of completed surveys by students and faculty

Attachment 2.9-A – Library Budget

18-Jun-2015

12:04:38

GENERAL LEDGER - VARIANCE REPORT

by Account Number

July 31, 2015

Account	Description	Budget	YTD Act	<i>Budget-Actual</i> Variance
Library Services				
01.1026.520.5001	Salaries - Gross Monthly	76,000.00	0.00	76,000.00
01.1026.520.5015	Benefits-FICNMedicare	7,000.00	0.00	7,000.00
01.1026.520.5016	Benefits-Unemployment	3,227.00	0.00	3,227.00
01.1026.520.5019	Benefits-TIAA-CREF	1,773.00	0.00	1,773.00
01.1026.520.5040	Books	96,000.00	0.00	96,000.00
01.1026.520.5180	Supplies - Office	14,000.00	0.00	14,000.00
01.1026.520.5196	Postage - Library Services	2,000.00	0.00	2,000.00
Library Services		200,000.00	0.00	200,000.00
Unrestricted		200,000.00	0.00	200,000.00
Report Totals:		200,000.00	0.00	200,000.00

Attachment 2.9-B – Samples of Book
Requests Made by Faculty



TEXAS COLLEGE

D.R. GLASS LIBRARY BOOK ORDER FORM

Please return this form completed to the library

1. Request's Name [Redacted] Date February 12, 2015
2. Semester Spring Year 2015
3. Department Biology
4. Course Title General Biology I Course # BIOL 1471
5. Number of Books to be ordered 2 each

AUTHOR	TITLE	EDITION	ISBN #	PUBLISHER
Richard Dawkins	The Ancestors Tale	1st	0618005838	Houghton Mifflin
Herron and Freeman	Evolutionary Analysis	5th	ISBN-13: 978-0321616678	Benjamin Cummings
Cain, Bowman, & Hacker	Ecology	3rd	ISBN-13: 978-0878939084	Sinaur Associates
Sadava, Hillis, Heller & Bernebaum	Life: The Science of Biology	10th	ISBN-13: 978-1429298643	Macmillan
Michael Johnson	Human Biology: Concepts and Current Issues	7th	ISBN-13: 978-0321821652	Benjamin Cummings
Evert and Eichhorn	Raven Biology of Plants	8th	ISBN-13: 978-1429219617	Macmillan
Sussman, Zimmer, & Obrist	The Oldest Living Things in the World	1st	022605750X / 9780226057507	University of Chicago Press
John Alcock	Animal Behavior: An Evolutionary Approach	10th	13: 978-0878939664	Sinaur Associates
Starr, Taggart, Evers, and Starr	Biology: Unity and Diversity of Life	13th	ISBN-13: 978-1111425692	Valore Books

Department Chairperson [Redacted]

Date 2-12-15

Director of Academic Affairs [Redacted]

Date 2-17-15



D.R. GLASS LIBRARY BOOK ORDER FORM

Please return this form completed to the library

1. Request's Name Mr. D. J. [redacted] Date 2/13/15
2. Semester Spring Year 2015
3. Department Eng. & Literature
4. Course Title ENGL 3313 Modern English Grammar Course # ENGL 3313
5. Number of Books to be order 1

[illegible]

Department Chairperson

Date 2/13/15

P of Academic Affairs

Date 2-13-15



1. Request's Name Mr. [illegible] Date 2/13/15
 2. Semester Spring Year 2015
 3. Department English and Literature
 4. Course Title American Lit since 1865 Course # ENGL 2326
 5. Number of Books to be order 1

[illegible]

Department Chairperson	<u>[Signature]</u>	Date	<u>2/13/15</u>
VP of Academic Affairs	<u>[Signature]</u>	Date	<u>2-13-15</u>



TEXAS COLLEGE

D.R. GLASS LIBRARY BOOK ORDER FORM

Please return this form completed to the library

1. Request's Name: Gloria Young
2. Semester: Spring
3. Department: Division of Education
4. Course Title: Introduction to Elementary Education Course #: EDUC 2321.01
5. Number of Books to be order 5

Date: February 12, 2015
Year: 2015-2016

AUTHOR	TITLE	EDITION	ISBN #	PUBLISHER
Mary Renck Jalongo/Joan Packer Isenberg	Exploring Your Role in Early Childhood Education	Fourth	13:978-013-231047-5	Pearson
Carroll Tyminski	Your Early Childhood Practicum and Student Teacher Experience: Guideline for Success	3rd	13:978-013-287452-6	Pearson
Stephanie Feeney, Alice Galper, Carol Seefeldt	Continuing Issues in Early Childhood Education,	3rd	ISBN-13: 978-0-13-500020-5	Pearson

Department Chairperson _____ Date _____
VP of Academic Affairs _____ Date 2-13-15

Attachment 2.9-C – Samples- Evidence
of Book Purchases Honoring Faculty
Requests

TEXAS COLLEGE REQUISITION FORM

Attachment 2.9-C – Samples –
Evidence of Book Purchases
Honoring Faculty Requests

Vendor:

Payable To: [Redacted]
Vendor Address: 501 S. Gladwin St.
[Redacted]
[Redacted] TX 76054-1799

Telephone Number: 800-45-2300
Fax Number: _____

Date: Feb. 20, 2015
Department: Library
Grant Name: [Redacted]
Acct. No.: [Redacted]
Purchase Order Required? Yes
Invoice Attached? Yes No

Item No.	Quantity	Description	Unit Cost	Total Cost
1	77	Titles		\$23,794.26
2	160	Volumes (Per attached sheets)		\$0.00
3				\$0.00
4				\$0.00
5				\$0.00
6				\$0.00
7				\$0.00
8				\$0.00
9				\$0.00
10				\$0.00
		Total		\$23,794.26

Justification

To continue collection Development in the various disciplines

Approval

1. Submitted by Extension (Print)

5. Director for Title III or Sponsored Programs (if applicable)

2. Submitted by Extension

6. Vice President for Institutional Advancement

3. Submitted by Extension Coordinator

4. Departmental Vice President

8. Director of Business

OR BUSINESS OFFICE USE ONLY!

P. O. # _____

Transaction Group # _____

Rev. 10/2006

Grant Request and Reporting Form

Name of Grant: _____

Grant Number: _____

Prepared by: _____ Date presented: 2/24/15

Signature: _____

Notice: Use reverse side where necessary. Attach evidence to support your activity and/or request.

I. Activity and plan (brief narrative of the activity):

Needed to enhance the collections in the library and to increase the library holdings in all subject areas.

II. Month/period of activity: February 2015

III. Proposed results/accomplishments:

To increase the holdings and to provide more up-to-date resources for the clientele.

IV. Costs/expenditures (for this specific activity):

\$23,794.26

IV. Other (explanation/comment):

Cart Name: Faculty Lists
 Customer: Texas College
 Book Account/San #: U404475-TEXAS COLLEGE / 404475U
 Purchase Order:
 Date Created: 02/18/2015
 Note:
 Special Instructions:

Abstract Algebra

1) by Dummit, David S. BTK: 0004250694
 ISBN: 9780471433347 Edition/Vol: Edit.3; Pub. Date: 07/14/2003 Format: Hardcover
 ISBN-10: 0471433349 Street Date: Supplier: John Wiley & Sons Dewey: 512/.02
 Price: \$137.75 Est. Discount Price: \$112.96 Inc Ordered: 2
 Pub. Status:

Advanced Calculus

2) by Fitzpatrick, Patrick M. BTK: 0006173926
 ISBN: 9780534376031 Edition/Vol: Edit.2; Pub. Date: 07/29/2005 Format: Hardcover
 ISBN-10: 0534376037 Street Date: Supplier: Cengage Learning Dewey: 515
 Price: \$157.95 Est. Discount Price: \$129.52 Pub. PERMANENTLY OUT OF STOCK Ordered: 2
 Status:

Advanced Organic Chemistry

3) by Carey, Francis A. BTK: 0007177321
 ISBN: 9780387683461 Edition/Vol: Edit.5; Pub. Date: 06/30/2007 Format: Paperback
 ISBN-10: 0387683461 Street Date: Supplier: Springer Verlag Dewey: 547
 Price: \$59.95 Est. Discount Price: \$49.16 Pub. Status: Ordered: 2

Alice in Action With Java

4) by Adams, Joel BTK: 0006960977
 ISBN: 9781423900962 Edition/Vol: Edit.1; Pub. Date: 01/02/2007 Format: Paperback
 ISBN-10: 1423900960 Street Date: Supplier: Course Technology Ptr Dewey: 005.13/3
 Price: \$155.95 Est. Discount Price: \$127.88 Pub. PERMANENTLY OUT OF STOCK Ordered: 2
 Status:

The Ancestor's Tale

5) by Dawkins, Richard BTK: 0006419687
 ISBN: 9780618619160 Edition/Vol: Reprint Pub. Date: 09/02/2005 Format: Paperback
 ISBN-10: 061861916X Street Date: Supplier: Houghton Mifflin Harcourt Dewey: 576.8
 Price: \$16.95 Est. Discount Price: \$13.90 Pub. PUBLISHER OUT OF STOCK Ordered: 2
 Status:

Animal Behavior

6) by Alcock, John BTK: 0012614120
 ISBN: 9780878939664 Edition/Vol: Edit.10; Pub. Date: 02/01/2013 Format: Paperback
 ISBN-10: 0878939660 Street Date: Supplier: Sinauer Associates Inc Dewey: 591.5
 Price: \$91.95 Est. Discount Price: \$75.40 Pub. Status: Ordered: 2

The Architecture of Computer Hardware, Systems Software, & Networking

7) by Englander, Irv BTK: 0012838719
 ISBN: 9781118322635 Edition/Vol: Edit.5; Pub. Date: 01/21/2014 Format: Paperback
 ISBN-10: 1118322630 Street Date: Supplier: John Wiley & Sons Dewey: 005.4/3
 Price: \$160.50 Est. Discount Price: \$131.61 Inc Ordered: 2
 Pub. Status:

Barron's AP Calculus

8) by Bock, David BTK: 0015528297
 ISBN: 9781438004976 Edition/Vol: Edit.13; Pub. Date: 02/01/2015 Format: Paperback
 ISBN-10: 1438004974 Street Date: Supplier: Barron's Test Prep Dewey: 371
 Price: \$18.99 Est. Discount Price: \$15.57 Pub. Status: Ordered: 2

Biology

9) by Starr, Cecie BTK: 0010031942
 ISBN: 9781111425692 Edition/Vol: Edit.13; Pub. Date: 01/01/2012 Format: Hardcover
 ISBN-10: 1111425698 Street Date: Supplier: Cengage Learning Dewey: 570
 Price: \$313.95 Est. Discount Price: \$257.44 Pub. Status: Ordered: 2

Biology of Plants

10) by Evert, Ray F. BTK: 0010259026
 ISBN: 9781429219617 Edition/Vol: Edit.8; Pub. Date: 03/02/2012 Format: Hardcover
 ISBN-10: 1429219610 Street Date: Supplier: Dewey: 570

Price:	\$218.00	Est. Discount Price:	\$178.76	Macmillan Higher Education	Ordered:	4	
Pub. Status:							
Botany							
11)by	Mauseth, James D.				BTK:	0011475853	
ISBN:	9781449665807	Edition/Vol:	Edit.5;	Pub. Date:	08/28/2012	Format:	Hardcover
ISBN-10:	1449665802	Street Date:		Supplier:	Jones & Bartlett Learning	Dewey:	580
Price:	\$178.95	Est. Discount Price:	\$146.74	Pub. Status:		Ordered:	2
Calculus							
12)by	Stewart, James				BTK:	0015334005	
ISBN:	9781285741550	Edition/Vol:	Edit.8;	Pub. Date:	02/06/2015	Format:	Hardcover
ISBN-10:	1285741552	Street Date:		Supplier:	Cengage Learning	Dewey:	515
Price:	\$299.95	Est. Discount Price:	\$245.96	Pub. Status:		Ordered:	2
Calculus							
13)by	Larson, Ron				BTK:	0013809903	
ISBN:	9781285774770	Edition/Vol:	Edit.6;	Pub. Date:	01/01/2014	Format:	Hardcover
ISBN-10:	1285774779	Street Date:		Supplier:	Cengage Learning	Dewey:	515
Price:	\$290.95	Est. Discount Price:	\$238.58	Pub. Status:		Ordered:	2
Chemistry for Dummies							
14)by	Moore, John T.				BTK:	0009486809	
ISBN:	9781118007303	Edition/Vol:	Edit.2;	Pub. Date:	06/07/2011	Format:	Paperback
ISBN-10:	1118007301	Street Date:		Supplier:	John Wiley & Sons Inc	Dewey:	540
Price:	\$19.99	Est. Discount Price:	\$16.39	Pub. Status:		Ordered:	2
College Algebra							
15)by	Ratti, J. S.				BTK:	0008599975	
ISBN:	9780321640314	Edition/Vol:	Edit.2;	Pub. Date:	01/07/2010	Format:	Hardcover
ISBN-10:	0321640314	Street Date:		Supplier:	Pearson College Div	Dewey:	512.9
Price:	\$206.00	Est. Discount Price:	\$168.92	Pub. Status:	OUT OF PRINT	Ordered:	2
College Algebra							
16)by	Beecher, Judith A.				BTK:	0016242557	
ISBN:	9780321969576	Edition/Vol:	Edit.5;	Pub. Date:	01/03/2015	Format:	Hardcover
ISBN-10:	032196957X	Street Date:		Supplier:	Pearson College Div	Dewey:	512
Price:	\$216.40	Est. Discount Price:	\$177.45	Pub. Status:		Ordered:	2
College Physics							
17)by	Serway, Raymond A.				BTK:	0014502708	
ISBN:	9781305256699	Edition/Vol:	Edit.10;	Pub. Date:	04/29/2014	Format:	Unbound
ISBN-10:	1305256697	Street Date:		Supplier:	Cengage Learning	Dewey:	530
Price:	\$190.95	Est. Discount Price:	\$156.58	Pub. Status:		Ordered:	2
Community Ecology							
18)by	Mittelbach, Gary G.				BTK:	0011132990	
ISBN:	9780878935093	Edition/Vol:		Pub. Date:	05/15/2012	Format:	Paperback
ISBN-10:	0878935096	Street Date:		Supplier:	Sinauer Associates Inc	Dewey:	577.8/2
Price:	\$84.95	Est. Discount Price:	\$69.66	Pub. Status:		Ordered:	2
Concepts of Genetics							
19)by	Klug, William S.				BTK:	0015358751	
ISBN:	9780321948472	Edition/Vol:	Edit.11;Student	Pub. Date:	11/19/2014	Format:	Hardcover
ISBN-10:	0321948475	Street Date:		Supplier:	Pearson College Div	Dewey:	616
Price:	\$215.67	Est. Discount Price:	\$176.85	Pub. Status:		Ordered:	2
Continuing Issues in Early Childhood Education							
20)by	Feeney, Stephanie				BTK:	0007455130	
ISBN:	9780132340984	Edition/Vol:	Edit.3;	Pub. Date:	05/21/2008	Format:	Paperback
ISBN-10:	0132340984	Street Date:		Supplier:	Pearson College Div	Dewey:	372.21
Price:	\$74.00	Est. Discount Price:	\$60.68	Pub. Status:		Ordered:	2
Create Your Digital Portfolio							
21)by	Amirian, Susan				BTK:	0006695287	
ISBN:	9781593572549	Edition/Vol:		Pub. Date:	12/01/2005	Format:	Paperback
ISBN-10:	1593572549	Street Date:		Supplier:	Jist Works	Dewey:	650.14/2
Price:	\$24.95	Est. Discount Price:	\$29.90	Pub. Status:	APPLY DIRECT	Ordered:	2
Discovering the Internet							

22) by Shelly, Gary B. BTK: 0009983049
 ISBN: 9781111820725 Edition/Vol: Edit.4; Pub. Date: 01/03/2012 Format: Paperback
 ISBN-10: 1111820724 Street Date: Supplier: Course Technology Ptr Dewey: 004
 Price: \$137.95 Est. Discount Price: \$113.12 Pub. Status: PERMANENTLY OUT OF STOCK
 Ordered: 2

Drug Discovery Handbook

23) by Gad, Shayne Cox BTK: 0006165120
 ISBN: 9780471213840 Edition/Vol: Pub. Date: 07/11/2005 Format: Hardcover
 ISBN-10: 0471213845 Street Date: Supplier: John Wiley & Sons Inc Dewey: 615/.19
 Price: \$232.00 Est. Discount Price: \$190.24 Pub. Status: Ordered: 2

Ecology

24) by Molles, Manuel BTK: 0016172626
 ISBN: 9780077837280 Edition/Vol: Edit.7; Pub. Date: 12/22/2014 Format: Paperback
 ISBN-10: 0077837282 Street Date: Supplier: McGraw-Hill College Dewey: 500
 Price: \$194.90 Est. Discount Price: \$159.82 Pub. Status: Ordered: 2

Ecology

25) by Begon, Michael BTK: 0006198155
 ISBN: 9781405111171 Edition/Vol: Edit.4; Pub. Date: 08/05/2005 Format: Paperback
 ISBN-10: 1405111178 Street Date: Supplier: John Wiley & Sons Inc Dewey: 577
 Price: \$153.40 Est. Discount Price: \$125.79 Pub. Status: Ordered: 2

Ecology

26) by Cain, Michael L. BTK: 0014460998
 ISBN: 9780878939084 Edition/Vol: Edit.3; Pub. Date: 03/02/2013 Format: Hardcover
 ISBN-10: 0878939083 Street Date: Supplier: Sinauer Associates Inc Dewey: 577
 Price: \$134.95 Est. Discount Price: \$110.66 Pub. Status: Ordered: 2

Elementary Statistics

27) by Triola, Mario F. BTK: 0012483793
 ISBN: 9780321836960 Edition/Vol: Edit.12; Pub. Date: 12/21/2012 Format: Hardcover
 ISBN-10: 0321836960 Street Date: Supplier: Pearson College Div Dewey: 519.5
 Price: \$205.80 Est. Discount Price: \$168.76 Pub. Status: Ordered: 4

Essentials of Strategic Management

28) by Gamble, John E. BTK: 0014161649
 ISBN: 9780073112898 Edition/Vol: Edit.4; Pub. Date: 01/07/2014 Format: Paperback
 ISBN-10: 0078112893 Street Date: Supplier: McGraw-Hill College Dewey: 658.4/012
 Price: \$208.40 Est. Discount Price: \$170.89 Pub. Status: Ordered: 2

Evolutionary Analysis

29) by Herron, Jon C. BTK: 0013567243
 ISBN: 9780321616678 Edition/Vol: Edit.5; Pub. Date: 08/16/2013 Format: Hardcover
 ISBN-10: 0321616677 Street Date: Supplier: Pearson College Div Dewey: 570
 Price: \$162.40 Est. Discount Price: \$133.17 Pub. Status: Ordered: 2

Exploring Your Role in Early Childhood Education

30) by Jalongo, Mary Renck BTK: 0009412070
 ISBN: 9780132310475 Edition/Vol: Edit.4; Pub. Date: 01/14/2011 Format: Paperback
 ISBN-10: 0132310473 Street Date: Supplier: Pearson College Div Dewey: 372.210973
 Price: \$178.80 Est. Discount Price: \$146.62 Pub. Status: Ordered: 2

A First Course in Abstract Algebra

31) by Fraleigh, John B. BTK: 0003929895
 ISBN: 9780201763904 Edition/Vol: Edit.7; Pub. Date: 11/01/2002 Format: Hardcover
 ISBN-10: 0201763907 Street Date: Supplier: Pearson College Div Dewey: 512/.02
 Price: \$177.80 Est. Discount Price: \$145.80 Pub. Status: Ordered: 2

Foundations of Social Policy

32) by Barusch, Amanda Smith BTK: 0013877232
 ISBN: 9781285751597 Edition/Vol: Edit.5; Pub. Date: 03/10/2014 Format: Hardcover
 ISBN-10: 1285751590 Street Date: Supplier: Cengage Learning Dewey: 361
 Price: \$212.95 Est. Discount Price: \$174.62 Pub. Status: Ordered: 2

Functional Biology of Plants

33) by Hodson, Martin J. BTK: 0010678189
 ISBN: 9780470699393 Edition/Vol: Pub. Date: 05/08/2012 Format: Paperback
 ISBN-10: 0470699396 Street Date: Supplier: Dewey: 580

Price: \$102.95 Est. Discount Price: \$84.42 John Wiley & Sons Inc Ordered: 2
Pub. Status:

Getting It Right

34) by Smith, Michael W. BTK: 0007200011
ISBN: 9780439669337 Edition/Vol: Pub. Date: 10/01/2007 Format: Paperback
ISBN-10: 0439669332 Street Date: Supplier: Scholastic Teaching Resources Dewey: 428.0071
Price: \$22.99 Est. Discount Price: \$18.85 Pub. PERMANENTLY OUT OF STOCK Ordered: 2

Guide to Operating Systems

35) by Palmer, Michael BTK: 0009618035
ISBN: 9781111306366 Edition/Vol: Edit.4; Pub. Date: 06/30/2011 Format: Paperback
ISBN-10: 1111306362 Street Date: Supplier: Course Technology Ptr Dewey: 004
Price: \$187.95 Est. Discount Price: \$154.12 Pub. Status: Ordered: 2

Guide to Surviving General Chemistry

36) by Rosen, Michael BTK: 0015491551
ISBN: 9781305391383 Edition/Vol: Edit.2; Pub. Date: 08/05/2014 Format: Paperback
ISBN-10: 1305391381 Street Date: Supplier: Cengage Learning Dewey: 540
Price: \$35.95 Est. Discount Price: \$29.48 Pub. Status: Ordered: 2

Handbook of Flavors and Fragrances

37) by Ash, Michael BTK: 0007205148
ISBN: 9781890595876 Edition/Vol: Pub. Date: 02/07/2006 Format: Hardcover
ISBN-10: 189059587X Street Date: Supplier: Synapse Information Resources Inc Dewey: 370
Price: \$375.00 Est. Discount Price: \$379.95 Pub. Status: Ordered: 2

Human Biology

38) by Johnson, Michael D. BTK: 0012453744
ISBN: 9780321821652 Edition/Vol: Edit.7; Pub. Date: 01/09/2013 Format: Paperback
ISBN-10: 0321821653 Street Date: Supplier: Pearson College Div Dewey: 612
Price: \$200.60 Est. Discount Price: \$164.49 Pub. Status: Ordered: 2

An Introduction to Physical Science

39) by Shipman, James T. BTK: 0010031917
ISBN: 9781133109099 Edition/Vol: Edit.13; Pub. Date: 01/01/2012 Format: Paperback
ISBN-10: 1133109098 Street Date: Supplier: Cengage Learning Dewey: 530
Price: \$262.95 Est. Discount Price: \$215.62 Pub. Status: OUT OF PRINT Ordered: 2

An Introduction to Physical Science

40) by Shipman, James BTK: 0010160015
ISBN: 9781133109259 Edition/Vol: Lab Manual Pub. Date: 12/15/2011 Format: Paperback
ISBN-10: 113310925X Street Date: Supplier: Cengage Learning Dewey: 530
Price: \$106.95 Est. Discount Price: \$87.70 Pub. Status: Ordered: 2

An Introduction to the Profession of Social Work

41) by Segal, Elizabeth A. BTK: 0015333981
ISBN: 9781305258990 Edition/Vol: Edit.5; Pub. Date: 01/02/2015 Format: Paperback
ISBN-10: 1305258991 Street Date: Supplier: Cengage Learning Dewey: 361
Price: \$164.95 Est. Discount Price: \$135.26 Pub. Status: Ordered: 2

Java Programming

42) by Malik, D. S. BTK: 0007385917
ISBN: 9781423901624 Edition/Vol: Edit.1; Pub. Date: 02/13/2008 Format: Paperback
ISBN-10: 1423901622 Street Date: Supplier: Course Technology Ptr Dewey: 005
Price: \$191.95 Est. Discount Price: \$157.40 Pub. Status: Ordered: 2

Java Programs for Programming Logic and Design

43) by Smith, Jo Ann BTK: 0014307976
ISBN: 9781285867403 Edition/Vol: Edit.8; Pub. Date: 03/14/2014 Format: Paperback
ISBN-10: 1285867408 Street Date: Supplier: Cengage Learning Dewey: 005
Price: \$61.95 Est. Discount Price: \$50.80 Pub. Status: Ordered: 4

Langman's Medical Embryology

44) by Sadler, T. W., Ph.D. BTK: 0010064386
ISBN: 9781451113426 Edition/Vol: Edit.12; Pub. Date: 11/11/2011 Format: Paperback
ISBN-10: 1451113420 Street Date: Supplier: Lippincott Williams & Wilkins Dewey: 612.6:4
Price: \$79.99 Est. Discount Price: \$65.59 Pub. Status: Ordered: 2

Pub. Status:

Larsen's Human Embryology

45) by Schoenwolf, Gary C., Ph.D. BTK: 0015139356
 ISBN: 9781455706846 Edition/Vol: Edit.5; Pub. Date: 12/10/2014 Format: Paperback
 ISBN-10: 1455706841 Street Date: Supplier: Elsevier Science Dewey: 612.6/4
 Price: \$74.95 Est. Discount Price: \$61.46 Health Science Ordered: 2
 Pub. Status:

Learning Object-Oriented Programming in C# 5.0

46) by Harwani, B. M. BTK: 0013810078
 ISBN: 9781429298643 Edition/Vol: Pub. Date: 05/20/2014 Format: Paperback
 ISBN-10: 128585456X Street Date: Supplier: Cengage Learning Ptr Dewey: 005.133
 Price: \$54.99 Est. Discount Price: \$45.09 Pub. Status: Ordered: 2

Life

47) by Sadava, David BTK: 0012237488
 ISBN: 9781429298643 Edition/Vol: Edit.10; Pub. Date: 12/10/2012 Format: Hardcover
 ISBN-10: 1429298642 Street Date: Supplier: Macmillan Higher Dewey: 570
 Price: \$249.25 Est. Discount Price: \$204.39 Education Ordered: 2
 Pub. Status:

Marketing for Entrepreneurs

48) by Crane, Frederick G. BTK: 0010311429
 ISBN: 9781452230047 Edition/Vol: Edit.2; Pub. Date: 09/12/2012 Format: Paperback
 ISBN-10: 1452230048 Street Date: Supplier: Sage Pubns Dewey: 658.8
 Price: \$62.00 Est. Discount Price: \$50.84 Pub. Status: Ordered: 2

Mastering Blender

49) by Mullen, Tony BTK: 0011477830
 ISBN: 9781118275405 Edition/Vol: Edit.2; Pub. Date: 11/28/2012 Format: Paperback
 ISBN-10: 1118275403 Street Date: Supplier: John Wiley & Sons Dewey: 006
 Price: \$59.99 Est. Discount Price: \$49.19 Inc Ordered: 2
 Pub. Status:

McDonaldization

50) by Ritzer, George BTK: 0008385126
 ISBN: 9781412975827 Edition/Vol: Edit.3; Pub. Date: 11/17/2009 Format: Paperback
 ISBN-10: 1412975824 Street Date: Supplier: Sage Pubns Dewey: 306.0973
 Price: \$70.00 Est. Discount Price: \$57.40 Pub. Status: Ordered: 2

Microsoft Office 2010 In Depth

51) by Habraken, Joe BTK: 0008677156
 ISBN: 9780789743091 Edition/Vol: Edit.1; Pub. Date: 10/31/2010 Format: Paperback
 ISBN-10: 0789743094 Street Date: Supplier: Pearson P T R Dewey: 005.5
 Price: \$39.99 Est. Discount Price: \$32.79 Pub. Status: Ordered: 2

Microsoft Office 2010 On Demand

52) by Johnson, Steve BTK: 0008677157
 ISBN: 9780789742780 Edition/Vol: Edit.1; Pub. Date: 06/15/2010 Format: Paperback
 ISBN-10: 0789742780 Street Date: Supplier: Pearson P T R Dewey: 005.5
 Price: \$29.99 Est. Discount Price: \$24.59 Pub. PERMANENTLY OUT OF STOCK Ordered: 2

Microsoft® Office 2010 Plain & Simple

53) by Murray, Katherine BTK: 0013248627
 ISBN: 9780735649194 Edition/Vol: Pub. Date: 06/15/2010 Format: eBook - Digital Download
 ISBN-10: 0735649197 Street Date: Supplier: Oreilly & Associates Dewey: 004
 Price: \$23.99 Est. Discount Price: \$23.99 Inc Ordered: 2
 Pub. Status: OUT OF PRINT

An Object-Oriented Approach to Programming Logic and Design

54) by Farrell, Joyce BTK: 0010171893
 ISBN: 9781133188223 Edition/Vol: Edit.4; Pub. Date: 02/10/2012 Format: Paperback
 ISBN-10: 1133188222 Street Date: Supplier: Course Technology Dewey: 005
 Price: \$181.95 Est. Discount Price: \$149.20 Ptr Ordered: 2
 Pub. Status:

Object-Oriented Programming Using C++

55) by Farrell, Joyce BTK: 0007646097
 ISBN: 9781423902577 Edition/Vol: Edit.4; Pub. Date: 06/24/2008 Format: Paperback
 ISBN-10: 1423902572 Street Date: Supplier: Course Technology Dewey: 005.13/3
 Price: \$191.95 Est. Discount Price: \$157.40 Ptr Ordered: 2
 Pub. Status:

The Oldest Living Things in the World

56) by Sussman, Rachel BTK: 0013904041
 ISBN: 9780226057507 Edition/Vol: Pub. Date: 04/14/2014 Format: Hardcover
 ISBN-10: 022605750X Street Date: Supplier: Univ of Chicago Pr Dewey: 571.8/790222
 Price: \$45.00 Est. Discount Price: \$36.90 Pub. Status: Ordered: 2

Organic Chemistry

57) by Solomons, T. W. Graham BTK: 0008498458
 ISBN: 9780470478394 Edit.10;Solution Manual;Study Guide Pub. Date: 02/02/2010 Format: Paperback
 ISBN-10: 047047839X Supplier: John Wiley & Sons Inc Dewey: 547
 Price: \$204.50 Street Date: Pub. Status: Ordered: 0
 Est. Discount Price: \$167.69

Organic Chemistry

58) by Solomons, T. W. Graham BTK: 0011624304
 ISBN: 9781118133576 Edition/Vol: Edit.11; Pub. Date: 01/17/2013 Format: Hardcover
 ISBN-10: 1118133579 Street Date: Supplier: John Wiley & Sons Inc Dewey: 547
 Price: \$312.40 Est. Discount Price: \$256.17 Pub. Status: Ordered: 2

The Organic Chemistry of Drug Design and Drug Action

59) by Silverman, Richard B. BTK: 0014304012
 ISBN: 9780123820303 Edition/Vol: Edit.3; Pub. Date: 05/27/2014 Format: Hardcover
 ISBN-10: 0123820308 Street Date: Supplier: Academic Pr Dewey: 615.1/9
 Price: \$99.95 Est. Discount Price: \$81.96 Pub. Status: Ordered: 2

Paths to Succeed

60) by Turner, Colin BTK: 0003836098
 ISBN: 9781587991257 Edition/Vol: Revised Pub. Date: 04/01/2002 Format: Paperback
 ISBN-10: 158799125X Street Date: Supplier: Cengage Learning College Dewey: 658.409
 Price: \$21.95 Est. Discount Price: \$18.00 Pub. Status: PERMANENTLY OUT OF STOCK Ordered: 2

Pharmaceutical Chemistry

61) by Bladon, Christine BTK: 0003823950
 ISBN: 9780471496366 Edition/Vol: Pub. Date: 04/17/2002 Format: Hardcover
 ISBN-10: 0471496367 Street Date: Supplier: John Wiley & Sons Inc Dewey: 660.6/5
 Price: \$290.00 Est. Discount Price: \$237.80 Pub. Status: Ordered: 2

Physics Laboratory Experiments

62) by Wilson, Jerry D. BTK: 0013810135
 ISBN: 9781285738567 Edition/Vol: Edit.8; Pub. Date: 02/25/2014 Format: Paperback
 ISBN-10: 128573856X Street Date: Supplier: Cengage Learning Dewey: 530.078
 Price: \$209.95 Est. Discount Price: \$172.16 Pub. Status: Ordered: 2

Plant Biotechnology and Genetics

63) by Stewart, C. Neal, Jr. BTK: 0007594649
 ISBN: 9780470043813 Edition/Vol: Pub. Date: 06/02/2008 Format: Hardcover
 ISBN-10: 0470043814 Street Date: Supplier: John Wiley & Sons Inc Dewey: 660.6/5
 Price: \$126.00 Est. Discount Price: \$103.32 Pub. Status: Ordered: 2

Plants in Our World

64) by Simpson, Beryl Brintnall BTK: 0013828689
 ISBN: 9780073524245 Edition/Vol: Edit.4; Pub. Date: 10/04/2013 Format: Paperback
 ISBN-10: 0073524247 Street Date: Supplier: McGraw-Hill College Dewey: 580
 Price: \$207.00 Est. Discount Price: \$169.74 Pub. Status: Ordered: 2

A Primer of Human Genetics

65) by Gibson, Greg BTK: 0015877076
 ISBN: 9781605353135 Edition/Vol: Pub. Date: 10/15/2014 Format: Paperback
 ISBN-10: 1605353132 Street Date: Supplier: Sinauer Associates Inc Dewey: 616/.042
 Price: \$64.95 Est. Discount Price: \$53.26 Pub. Status: Ordered: 2

Principles of Genetics

66) by Snustad, D. Peter BTK: 0009685222
 ISBN: 9780470903599 Edition/Vol: Edit.6; Pub. Date: 08/23/2011 Format: Hardcover
 ISBN-10: 0470903597 Street Date: Supplier: John Wiley & Sons Inc Dewey: 576.5
 Price: \$232.90 Est. Discount Price: \$190.98 Pub. Status: Ordered: 2

Principles of Operating Systems

67) by Stuart, Brian L. BTK: 0007030725
 ISBN: 9781418837693 Edition/Vol: Edit.1; Pub. Date: 01/10/2008 Format: Hardcover
 ISBN-10: 1418837695 Street Date: Supplier: Course Technology Ptr Dewey: 005
 Price: \$222.95 Est. Discount Price: \$182.82 Pub. Status: Ordered: 2

Principles of Terrestrial Ecosystem Ecology

68) by Chapin, F. Stuart, III BTK: 0010024718
 ISBN: 9781441995032 Edition/Vol: Edit.2; Pub. Date: 09/01/2011 Format: Hardcover
 ISBN-10: 144199503X Street Date: Supplier: Springer Verlag Dewey: 577
 Price: \$209.00 Est. Discount Price: \$171.38 Pub. Status: Ordered: 2

Principles of Toxicology

69) by Roberts, Stephen M. BTK: 0015359063
 ISBN: 9780470907917 Edition/Vol: Edit.3; Pub. Date: 01/12/2015 Format: Hardcover
 ISBN-10: 0470907916 Street Date: Supplier: John Wiley & Sons Inc Dewey: 660
 Price: \$125.00 Est. Discount Price: \$102.50 Pub. Status: Ordered: 2

Qualitative Research Methods for the Social Sciences

70) by Berg, Bruce L. BTK: 0010158741
 ISBN: 9780205809387 Edition/Vol: Edit.8; Pub. Date: 11/25/2011 Format: Paperback
 ISBN-10: 0205809383 Street Date: Supplier: Pearson College Div Dewey: 300.72
 Price: \$123.00 Est. Discount Price: \$100.86 Pub. Status: Ordered: 2

Small Business Solutions

71) by Hisrich, Robert D. BTK: 0004260451
 ISBN: 9780071414357 Edition/Vol: Pub. Date: 01/01/2004 Format: Paperback
 ISBN-10: 0071414355 Street Date: Supplier: McGraw-Hill Dewey: 658.02/2
 Price: \$14.95 Est. Discount Price: \$12.26 Pub. Status: PUBLISHER OUT OF STOCK Ordered: 2

The Social Work Portfolio

72) by Cournoyer, Barry R. BTK: 0003749316
 ISBN: 9780534343057 Edition/Vol: Pub. Date: 08/01/2001 Format: Paperback
 ISBN-10: 0534343058 Street Date: Supplier: Cengage Learning Dewey: 361.3/2/071/5
 Price: \$128.95 Est. Discount Price: \$105.74 Pub. Status: Ordered: 2

Sociological Theory

73) by Ashley, David BTK: 0003477418
 ISBN: 9780205319404 Edition/Vol: Edit.5; Pub. Date: 05/01/2000 Format: Hardcover
 ISBN-10: 0205319408 Street Date: Supplier: Pearson College Div Dewey: 301/01
 Price: \$89.80 Est. Discount Price: \$73.64 Pub. Status: OUT OF PRINT Ordered: 2

Sociological Theory

74) by Ritzer, George BTK: 0012653756
 ISBN: 9780078027017 Edition/Vol: Edit.9; Pub. Date: 03/08/2013 Format: Hardcover
 ISBN-10: 0078027012 Street Date: Supplier: McGraw-Hill College Dewey: 301.01
 Price: \$226.15 Est. Discount Price: \$185.44 Pub. Status: Ordered: 2

Topology

75) by Munkres, James BTK: 0003351379
 ISBN: 9780131816299 Edition/Vol: Edit.2; Pub. Date: 05/01/2000 Format: Hardcover
 ISBN-10: 0131816292 Street Date: Supplier: Pearson College Div Dewey: 514
 Price: \$192.60 Est. Discount Price: \$157.93 Pub. Status: Ordered: 4

Understanding Business

76) by Nickels, William G. BTK: 0009983642
 ISBN: 9780073524597 Edition/Vol: Edit.10; Pub. Date: 01/05/2012 Format: Hardcover
 ISBN-10: 007352459X Street Date: Supplier: McGraw-Hill College Dewey: 650
 Price: \$289.00 Est. Discount Price: \$236.98 Pub. Status: Ordered: 2

Wrapped in Rainbows

77) by Boyd, Valerie BTK: 0004313791
 ISBN: 9780743253291 Edition/Vol: Reprint Pub. Date: 02/01/2004 Format: Paperback
 ISBN-10: 0743253299 Street Date: Supplier: Simon & Schuster Dewey: 813/.52
 Price: \$20.00 Est. Discount Price: \$16.40 Pub. Status: Ordered: 2

Totals

Titles: 77
 Quantity Ordered: 160
 Quantity Confirmed: 0

Quantity Backordered: 0
Quantity Cancelled: 0
List Price Amount: \$23,794.26
Est. Net Price Amount: \$19,683.71

PRINT SAVE CANCEL

Attachment 2.9-D:
Copies of signed Agreements with
payment verifications



PO Box 12927
Austin, Texas
78711-2927

TEXSHARE PARTICIPATION FORM

The following institution **AGREES** to participate in the
TexShare program

Lorenzo de Zavala
State Archives and
Library Building

Please type or print all information

1201 Brazos St.
Austin TX 78701

TEXAS COLLEGE
Name of Institution

DOMINION ROBERT GLASS LIBRARY
Name of Library

DAVID J. STRICKLAND PRESIDENT
President, Chancellor or CEO Title
[Signature] 1/8/28/00
Signature of President, Chancellor or CEO Date

Commission Chairman
Carolyn Palmer

Members
Chris A. Brisack
Kenneth R. Carr
Sandy Melton
Sandra Pickett
Elizabeth Sanders

Director and Librarian
Peggy D. Rudd

Assistant State Librarian
Edward Seidenberg

PLEASE RETURN TO:
Deborah Littrell
TexShare Coordinator
Texas State Library & Archives Commission
P.O. Box 12927
Austin, TX 78711-2927
Phone 512-463-0188
Fax 512-936-2306
e-mail: deborah.littrell@tsl.state.tx.us

Making
information
work
for all
Texans



TEXAS COLLEGE

2404 North Grand Avenue Box 4500
Tyler, Texas 75702

Phone (936) 280-8111 ext. 222
Fax (936) 280-8275

Academic Affairs

August 29, 2000

Ms. Deborah Littrell

TexShare Coordinator

Texas State Library & Archives Commission

P. O. Box 12927

Austin, Texas 78711-2927

Dear Ms. Littrell:

Thank you for your letter welcoming Texas College to TexShare membership. We are very pleased to become a part of this consortium. I am enclosing the TexShare Participation Form, TexShare Card Program Participation Agreement and the TexShare Electronic Information Subscription Participation Form with appropriate signatures.

If you have any questions, please contact me at (936) 593-8311, ext 237/207.

Sincerely,


Adrienne C. Webber
Director of Library Services

enclosures

TEXAS STATE LIBRARY AND ARCHIVES COMMISSION
Contract for Services
Contract #: 306-13-8008

This Contract is entered into by and between the Texas State Library and Archives Commission (TSLAC) and EBSCO Industries, Inc., pursuant to the authority contracted and in compliance with the provisions of the Texas Government Code Chapter 441 and Chapter 791.

I. CONTRACTING PARTIES

The Receiving Agency: Texas State Library and Archives Commission (TSLAC)

The Performing Vendor: EBSCO Industries, Inc.

II. STATEMENT OF SERVICES TO BE PERFORMED

Services performed will be per the specifications outlines in RFO#: 306-12-8354 (Attachment A), EBSCO's proposal (Attachment B), EBSCO's Best and Final Offer (Attachment C), which supersedes what is listed in the Cost Section of Attachment B, EBSCO Publishing License Agreement (Attachment D), and TSLAC's Terms and Conditions, which supersede those listed within Attachment A (Attachment E).

III. TERM OF CONTRACT

The term of service will begin July 1, 2013 and will conclude no later than June 30, 2014, unless otherwise terminated earlier by either party. Contract may be renewed for subsequent one-year terms beginning July 1, 2014 through June 30, 2018 at the sole discretion of the TSLAC.

IV. SOURCE OF FUNDS

A breakdown of the funding is provided below:

- * Percentage of total costs of the program which will be financed with Federal money: 25%
- * Dollar amount of Federal funds for the project: \$1,047,350.00
- * Percentage and dollar amount of total costs of the project that will be financed with non-government sources: 75% & \$3,142,050.00

V. OPTIONS

- a. TSLAC reserves the right to negotiate pricing for the premier or elite version of the database package offered in the BAFO for the life of the contract.
- b. Should TSLAC be unable to fund the database package in the BAFO, libraries will pay no more than the FTE and Population Based Pricing listing in Attachment C for the life of the contract. This may be negotiated if utilized.
- c. Affiliate pricing will be negotiated on a case-by-case basis.

TEXAS STATE LIBRARY AND ARCHIVES COMMISSION
Contract for Services
Contract #: 306-13-8008

VI. PAYMENT FOR SERVICES

The Receiving Agency shall timely reimburse the Performing Vendor based upon receipt of itemized invoices submitted by the Performing Vendor in accordance with the Texas Prompt Payment Act. Reimbursements shall be made by the Receiving Agency's issuance of state warrants for payment to the Performing Vendor.

All reimbursements must be drawn on the appropriation item(s) or account(s) of the Receiving Agency from which like expenditures would normally be paid, based upon vouchers drawn by the Performing Vendor payable to Receiving Agency within thirty (30) days of receipt of invoices.

Invoices must contain the Vendor name, Vendor Identification Number (VIN) or Texas Identification Number (TIN), remittance address (city, state, zip code), telephone numbers, TSLACS full name, delivery address, the tracking number, a full description of items purchased or dates of service, unit numbers corresponding to the deliverables listed in the Contract, and total dollar amount.

Please place the following tracking number on the invoice for the time period specified. Tracking numbers for remaining terms will be assigned in future renewal letters.

July 1, 2013 – June 30, 2014 - Tracking Number: 306-13-8008

Invoices for services must contain the Receiving Agency's tracking number and be submitted to the following address:

*Texas State Library and Archives Commission
Accounting Department
P O Box 12516
Austin, Texas 78711*

OR

Invoices.accounting@tsl.state.tx.us

Vendor must submit invoices for all items delivered to and accepted by the Receiving Agency.

TEXAS STATE LIBRARY AND ARCHIVES COMMISSION

Contract for Services

Contract #: 306-13-8008

VII. CONTRACT AMOUNT

The total amount for July 1, 2013 – June 30, 2014 shall not exceed \$4,189,400.00 without prior approval from the Receiving Agency's Purchasing Department. Renewal amounts will not increase more than 3.5% each subsequent year for the period of FY14-FY18.

TSLAC will pay no more than the amounts listed below should TSLAC exercise the right to renew.

7/1/14-6/30/15	\$4,336,029.00
7/1/15-6/30/16	\$4,487,790.02
7/1/16-6/30/17	\$4,644,862.67
7/1/17-6/30/18	\$4,807,432.86

This Contract is subject to the availability of funds and may be cancelled with no additional cost to the agency if appropriates become unavailable. If this contract is cancelled due to the unavailability of appropriations, the agency will only pay for services that have already been rendered up to the date of cancellation.

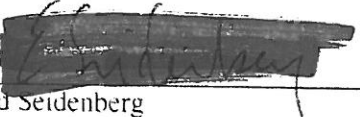
VIII. TERMS AND CONDITIONS are those listed in Attachment E and the LSTA Terms and Conditions listed in Attachment A, which is made a part of this Contract for all purposes. The Texas State Library and Archives Commission reserves the right to amend and or add to the terms and conditions for future fiscal years. The Performing Vendor will be made aware of the terms and conditions that have been amended/and or added at the time of renewal.

TEXAS STATE LIBRARY AND ARCHIVES COMMISSION
Contract for Services
Contract #: 306-13-8008

THE UNDERSIGNED RECEIVING AGENCY Hereby certifies that: (1) services specified above are necessary and essential for activities that are properly within the statutory functions and programs of the affected agencies of State Government; (2) the services, supplies or materials contracted for are not required by Section 21, Article 16, of the Constitution of Texas to be supplied under contract given to the lowest bidder.

RECEIVING AGENCY

Texas State Library and Archives Commission
1201 Brazos Street
Austin, Texas 78701




Edward Seidenberg
Deputy Director

Date

08-30-12

PERFORMING VENDOR

EBSCO Industries, Inc.
10 Estes Street
Ipswich, Massachusetts 01938




Brian Duncan
Senior Vice President of Sales US and
Canada

Date

09/05/12

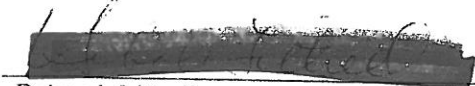
Approved:



Donna Osborne
Chief Fiscal Officer

Date


8/30/12



Deborah Littrell
Director, Library Development and Networking

Date


8/30/12



Russlene Waukechon
Contract Manager

Date

8/30/12



Jill Sutherland, CTPM, CTCM
Senior Purchaser

Date

8/30/12

TEXAS COLLEGE

INVOICE NO.	REFERENCE NO.	AMOUNT	DISCOUNT	NET AMT.
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DATE

TS150347

Database Membership fee for 2015

3,601.00

0.00

3,601.00

12/12/2014

CHECK NUMBER

GP 30780

CHECK AMOUNT

3,601.00

3,601.00

0.00

3,601.00

12/12/2014 GP 30780

30780

TEXAS COLLEGE
GRANTS ACCOUNT
2404 N. GRAND AVE. TYLER, TX 75702
(903) 593-8311

Bank of America

ACH R/T 111000025

32-2-1110

CHECK NO. GP 30780

THREE THOUSAND SIX HUNDRED ONE AND NO/100 DOLLARS

DATE

12/12/2014 AMOUNT *****3,601.00

PAY
TO THE
ORDER
OF

Texas State Library & Archives Commission
Accounting Department
P. O. Box 12516
Austin, TX 78711-2516

VOID AFTER 90 DAYS

⑈030780⑈ ⑆111000025⑆ 004770837020⑈

30780

TEXAS COLLEGE

INVOICE NO.	REFERENCE NO.	AMOUNT	DISCOUNT	NET AMT.
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DATE

TS150347

Database Membership fee for 2015

3,601.00

12/12/2014

CHECK NUMBER

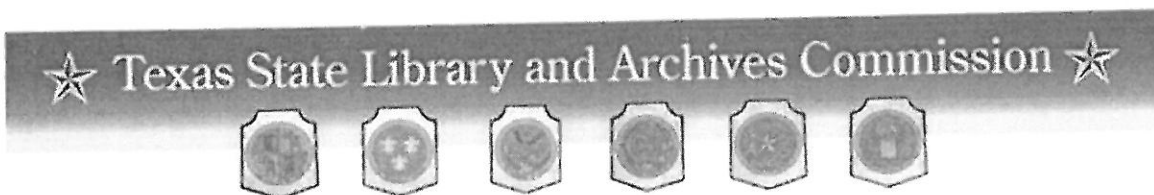
GP 30780

CHECK AMOUNT

3,601.00

PAYEE

Texas State Library & Archives Commission
Accounting Department
P. O. Box 12516
Austin, TX 78711-2516



TexShare

PO Box 12927

Austin, Tx 78711-2927

(800) 252-9386

FAX: (512) 936-2306

texshare@tsl.texas.gov

INVOICE

Invoice Date: 29-Aug-14	<i>Revised and</i>	Otis Alexander
Invoice No: TS150347	<i>Reprinted</i>	Texas College
Org ID: 347	<i>04-Nov-14</i>	2404 N. Grand Ave.
		Tyler, TX 75702-1962

Description	Amount
Purchase Order Number Not Provided	
TexShare database membership fee for Fiscal Year 2015	\$3,601.00
Please submit your payment by 31-Oct-14.	
We appreciate your prompt payment. TSLAC will send payment reminders on Oct 3, Nov 5, and Dec 1. TSLAC must discontinue access to the TexShare Databases on accounts more than 45 days overdue (12/15/2014).	
On your payment document, please reference Invoice TS150347	
REMIT TO: Texas State Library and Archives Commission	
Accounting Department	
PO Box 12516	
Austin, TX 78711-2516	
Federal Employer Identification Number 74-6000126	
For State Interagency Payment:	
TINS # 33063063060-013	
RTI # 517947	



This invoice was emailed to oalexander@texascollege.edu

For questions on fees and services call us at (800) 252-9386, or texshare@tsl.texas.gov.
 For questions on payments due or received call Accounting, (512) 463-5512, or AR@tsl.texas.gov.

Grant Request and Reporting Form

Name of Grant: [REDACTED]

Grant Number: [REDACTED]

Prepared by: [REDACTED] Date presented: December 8, 2014

Signature: [REDACTED]

Notice: Use reverse side where necessary. Attach evidence to support your activity and/or request.

I. Activity and plan (brief narrative of the activity):

TexShare is an online database program that provides a plethora of electronic resources for the academy.

II. Month/period of activity:

December 2014

III. Proposed results/accomplishments:

It is necessary for current information for the research needs and desires of the students, professors, staff, and community.

IV. Costs/expenditures (for this specific activity):

The cost for this activity is \$3,601.00.

IV. Other (explanation/comment):

Attachment 2.9-E Samples of Completed Surveys by Students and Faculty

TEXAS COLLEGE DOMINION ROBERT GLASS LIBRARY

USER SATISFACTION SURVEY FOR STUDENTS

Summer 2015

In order to measure our effectiveness in the Library, the D.R. Glass Library staff wants to find out how well we are serving you. This information will help us offer you the kind of services that will best meet your research needs. Please take a few minutes to complete this brief survey.

Please circle the appropriate answer.

Library Accessibility and Arrangement

(1) How accessible are the materials in the Glass Library?

- a. Poor
- b. Average
- ☒ c. Good
- d. Excellent

(2) Is the Library conducive to your research needs?

- a. Poor
- b. Average
- ☒ c. Good
- d. Excellent

Demographic Information

(3) Which of the following best describes you?

- ☒ a. Freshman
- b. Sophomore
- c. Junior
- d. Senior
- e. Other

(4) What is your gender?

- ☒ a. Male
- b. B. Female

(5) What best represents your Division?

- a. Business and Social Science
- b. Natural Science, Computational Science and Math
- c. Humanities and General Studies
- ☒ d. Education

(6) Are You (check one category)

- ☒ a. Full Time

- b. Part Time

Library Use and Evaluation

(7) What areas of the Library did you use or visit today? (Please check all that applies)

- ☒ a. Circulation Desk
- b. Periodical Section
- ☒ c. Reference Desk
- d. Study Rooms
- e. Book Stacks
- ☒ f. Online Catalog/Database
- ☒ g. Kiosk Services
- h. Audio-Visual equipment

(8) What did you do in the Library? (Please Check all that applies)

- a. Asked for assistance
- ☒ b. Looked for Library Materials(Here and at other facilities)
- c. Used the Computers
- d. Studied individually
- ☒ e. Studied in a group
- f. Met Friends/group
- g. Printed from the computer
- h. Checked-out/returned books
- i. Made photocopies

(9) How would you rate the Library on the following:

- a. Access to Computers
 - 1. Excellent
 - 2. Fair
 - 3. Poor
 - ☒ 4. Not Applicable
- b. Quality of Assistance
 - ☒ 1. Excellent
 - 2. Fair
 - 3. Poor
 - 4. Not Applicable
- c. Access to the online resources
 - 1. Excellent
 - ☒ 2. Fair
 - 3. Poor
 - 4. Not Applicable
- d. Quality of Online Databases
 - ☒ 1. Excellent
 - 2. Fair
 - 3. Poor
 - 4. Not Applicable
- e. Print Books Collection
 - 1. Excellent
 - ☒ 2. Fair
 - 3. Poor

4. Not Applicable
- f. Do the Library's current hours meet your academic needs?
1. Yes
 2. Somewhat
 3. Barely
 4. Not at all

Would you like to make a comment about the hours?

(10) Does the Library provide adequate instructions in the use of Library resources and Materials?

1. Poor
2. Average
3. Good
4. Excellent

(11) Overall Rating

1. Poor
2. Average
3. Good
4. Excellent

(12) Comment on Texas College Library services, collections and spaces. Please include here comments on areas which we are doing well and areas for improvement.

1. Services:

2. Collections: Good

3. Buildings/Spaces: lots of room.

4. Physical and Remote Database Access:

TEXAS COLLEGE DOMINION ROBERT GLASS LIBRARY

USER SATISFACTION SURVEY FOR STUDENTS

Summer 2015

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Please circle the appropriate answer.

Library Accessibility and Arrangement

(1) How accessible are the materials in the Glass Library?

- a. Poor
- b. Average
- c. Good
- ☒ d. Excellent

(2) Is the Library conducive to your research needs?

- a. Poor
- b. Average
- c. Good
- ☒ d. Excellent

Demographic Information

(3) Which of the following best describes you?

- ☒ a. Freshman
- b. Sophomore
- c. Junior
- d. Senior
- e. Other

(4) What is your gender?

- a. Male
- ☒ b. Female

(5) What best represents your Division?

- ☒ a. Business and Social Science
- b. Natural Science, Computational Science and Math
- c. Humanities and General Studies
- d. Education

(6) Are You (check one category)

- ☒ a. Full Time

- b. Part Time

Library Use and Evaluation

(7) What areas of the Library did you use or visit today? (Please check all that applies)

- ☒ a. Circulation Desk
- ☒ b. Periodical Section
- ☒ c. Reference Desk
- ☒ d. Study Rooms
- ☐ e. Book Stacks
- ☒ f. Online Catalog/Database
- ☒ g. Kiosk Services
- ☐ h. Audio-Visual equipment

(8) What did you do in the Library? (Please Check all that applies)

- ☒ a. Asked for assistance
- ☒ b. Looked for Library Materials(Here and at other facilities)
- ☐ c. Used the Computers
- ☐ d. Studied individually
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- ☐ f. Met Friends/group
- ☐ g. Printed from the computer
- ☐ h. Checked-out/returned books
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 - ☒ 2. Fair
 - 3. Poor
 - 4. Not Applicable
- b. Quality of Assistance
 - ☒ 1. Excellent
 - 2. Fair
 - 3. Poor
 - 4. Not Applicable
- c. Access to the online resources
 - ☒ 1. Excellent
 - 2. Fair
 - 3. Poor
 - 4. Not Applicable
- d. Quality of Online Databases
 - ☒ 1. Excellent
 - 2. Fair
 - 3. Poor
 - 4. Not Applicable
- e. Print Books Collection
 - ☒ 1. Excellent
 - 2. Fair
 - 3. Poor

4. Not Applicable

f. Do the Library's current hours meet your academic needs?

- ☒ 1. Yes
- 2. Somewhat
- 3. Barely
- 4. Not at all

Would you like to make a comment about the hours?

(10) Does the Library provide adequate instructions in the use of Library resources and Materials?

- 1. Poor
- 2. Average
- 3. Good
- ☒ 4. Excellent

(11) Overall Rating

- 1. Poor
- 2. Average
- 3. Good
- ☒ 4. Excellent

(12) Comment on Texas College Library services, collections and spaces. Please include here comments on areas which we are doing well and areas for improvement.

1. Services:

2. Collections:

3. Buildings/Spaces:

4. Physical and Remote Database Access: *Good Selection*

TEXAS COLLEGE DOMINION ROBERT GLASS LIBRARY

USER SATISFACTION SURVEY FOR STUDENTS

SUMMER 2015

In order to measure our effectiveness in the Library the D.R. Glass Library staff wants to find out how well we are serving you. This information will help us offer you the kind of services that will best meet your research needs. Please take a few minutes to complete this brief survey.

Library Tour/Information Literacy Search

Date 6-22-2015

Director-Linda Simmons-Henry

Please circle the appropriate answer:

The overall quality of the session was good.

- ☒ a. Strongly Agree
- b. Agree
- c. Neutral
- d. Disagree
- e. Strongly Disagree
- f. Not Applicable

The style and delivery methods were effective.

- a. Strongly Agree
- ☒ b. Agree
- c. Neutral
- d. Disagree
- e. Strongly Disagree
- f. Not Applicable

This session was helpful to me.

- ☒ a. Strongly Agree
- b. Agree
- c. Neutral
- d. Disagree
- e. Strongly Disagree
- f. Not Applicable

There was adequate time allotted for presentation.

- a. Strongly Agree
- ☒ b. Agree
- c. Neutral
- d. Disagree
- e. Strongly Disagree
- f. Not Applicable

The presenter(s) allowed adequate time for discussion.

- ☒ a. Strongly Agree
- b. Agree
- c. Disagree
- d. Strongly Disagree
- e. Not Applicable
- f. Not Applicable

COMMENTS:

Provide suggestions for improving the session and overall meeting.

N/A

Overall Great Tour

TEXAS COLLEGE DOMINION ROBERT GLASS LIBRARY

USER SATISFACTION SURVEY FOR STUDENTS

SUMMER 2015

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Library Tour/Information Literacy Search

Date 6-22-2015

Director-Linda Simmons-Henry

Please circle the appropriate answer:

The overall quality of the session was good.

- ☒ a. Strongly Agree
- ☐ b. Agree
- ☐ c. Neutral
- ☐ d. Disagree
- ☐ e. Strongly Disagree
- ☐ f. Not Applicable

The style and delivery methods were effective.

- ☒ a. Strongly Agree
- ☐ b. Agree
- ☐ c. Neutral
- ☐ d. Disagree
- ☐ e. Strongly Disagree
- ☐ f. Not Applicable

This session was helpful to me.

- ☒ a. Strongly Agree
- ☒ b. Agree
- ☐ c. Neutral
- ☐ d. Disagree
- ☐ e. Strongly Disagree
- ☐ f. Not Applicable

There was adequate time allotted for presentation.

- a. Strongly Agree
- ☒ b. Agree
- c. Neutral
- d. Disagree
- e. Strongly Disagree
- f. Not Applicable

The presenter(s) allowed adequate time for discussion.

- ☒ a. Strongly Agree
- b. Agree
- c. Disagree
- d. Strongly Disagree
- e. Not Applicable
- f. Not Applicable

COMMENTS:

Provide suggestions for improving the session and overall meeting.

TEXAS COLLEGE DOMINION ROBERT GLASS LIBRARY

USER SATISFACTION SURVEY FOR STUDENTS

SUMMER 2015

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Library Tour/Information Literacy Search

Date 6-22-2015

Director-Linda Simmons-Henry

Please circle the appropriate answer:

The overall quality of the session was good.

- ☒ a. Strongly Agree
- b. Agree
- c. Neutral
- d. Disagree
- e. Strongly Disagree
- f. Not Applicable

The style and delivery methods were effective.

- ☒ a. Strongly Agree
- b. Agree
- c. Neutral
- d. Disagree
- e. Strongly Disagree
- f. Not Applicable

This session was helpful to me.

- ☒ a. Strongly Agree
- b. Agree
- c. Neutral
- d. Disagree
- e. Strongly Disagree
- f. Not Applicable

There was adequate time allotted for presentation.

- ☒ a. Strongly Agree
- ☐ b. Agree
- ☐ c. Neutral
- ☐ d. Disagree
- ☐ e. Strongly Disagree
- ☐ f. Not Applicable

The presenter(s) allowed adequate time for discussion.

- ☒ a. Strongly Agree
- ☐ b. Agree
- ☐ c. Disagree
- ☐ d. Strongly Disagree
- ☐ e. Not Applicable
- ☐ f. Not Applicable

COMMENTS:

Provide suggestions for improving the session and overall meeting.

TEXAS COLLEGE DOMINION ROBERT GLASS LIBRARY

USER SATISFACTION SURVEY FOR STUDENTS

SUMMER 2015

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Library Tour/Information Literacy Search

Date 6-22-2015

Director-Linda Simmons-Henry

Please circle the appropriate answer:

The overall quality of the session was good.

- ☒ Strongly Agree
- b. Agree
- c. Neutral
- d. Disagree
- e. Strongly Disagree
- f. Not Applicable

The style and delivery methods were effective.

- a. Strongly Agree
- ☒ Agree
- c. Neutral
- d. Disagree
- e. Strongly Disagree
- f. Not Applicable

This session was helpful to me.

- ☒ Strongly Agree
- b. Agree
- c. Neutral
- d. Disagree
- e. Strongly Disagree
- f. Not Applicable

There was adequate time allotted for presentation.

- ☐ Strongly Agree
- b. Agree
- c. Neutral
- d. Disagree
- e. Strongly Disagree
- f. Not Applicable

The presenter(s) allowed adequate time for discussion.

- ☐ Strongly Agree
- b. Agree
- c. Disagree
- d. Strongly Disagree
- e. Not Applicable
- f. Not Applicable

COMMENTS:

Provide suggestions for improving the session and overall meeting.

TEXAS COLLEGE DOMINION ROBERT GLASS LIBRARY

USER SATISFACTION SURVEY FOR FACULTY/STAFF MEMBERS

Summer 2015

In order to measure our effectiveness in the Library, the D.R. Glass Library staff wants to find out how well we are serving you. This information will help us offer you the kind of services that will best meet your research needs. Please take a few minutes to complete this brief survey.

Please circle the appropriate answer.

Demographic Information

(1) Which Areas Do You Teach?

- a. Business and Social science
- b. Natural Science, Computational Science and Math
- ☒ c. Humanities and General Studies
- d. Education
- e. Not Applicable

(2) Are You?

- ☒ a. Full-time
- b. Part-time

Library Services for Use and Evaluation

(3) How often do you visit or use the library physically?

- a. This is my first time
- b. Quarterly
- c. Monthly
- ☒ d. Weekly
- ☒ e. Two to Three times a week
- f. Never

(4) Does the Library provide adequate resources and materials for your classroom assignments?

- a. Poor
- ☒ b. Average
- c. Good
- d. Excellent

(5) Are the Library hours adequate to meet your needs?

- a. Poor
- ☒ b. Average
- c. Good
- d. Excellent

Library Resources

(6) Does the Library provide the selection of resources that best meet your research needs?

- a. Poor
- ☒ b. Average
- c. Good
- d. Excellent

(7) Does the Library meet your needs in the selection of media resources?

- ☒ a. Poor
- b. Average
- c. Good
- d. Excellent

(8) What are the most effective ways to inform you about the Library resources and services?

- ☒ a. Library Website
- b. Reference Librarians
- c. Library Liaisons
- d. E-mails

(9) Does the selection of periodicals meet your research needs?

- a. Poor
- ☒ b. Average
- c. Good
- d. Excellent

Library Staff

(10) Is the staff adequate in assisting you in the location of library materials here and at other facilities?

- a. Poor
- b. Average
- ☒ c. Good
- d. Excellent

(11) Is the number and availability of the staff adequate?

- a. Poor
- ☒ b. Average
- c. Good
- d. Excellent

(12) Overall Rating

- a. Poor
- b. Average
- c. Good
- d. Excellent

(13) Comment on the Texas College Library services, collections and spaces. Please include comments on areas in which we are doing well and areas for improvement.

Services

Collections

Buildings/Spaces

Physical and Remote Database Access

✓

TEXAS COLLEGE DOMINION ROBERT GLASS LIBRARY

USER SATISFACTION SURVEY FOR STUDENTS

Summer 2015

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Please circle the appropriate answer.

Library Accessibility and Arrangement

(1) How accessible are the materials in the Glass Library?

- a. Poor
- b. Average
- c. Good
- ☒ d. Excellent

(2) Is the Library conducive to your research needs?

- a. Poor
- b. Average
- c. Good
- ☒ d. Excellent

Demographic Information

(3) Which of the following best describes you?

- a. Freshman
- ☒ b. Sophomore
- c. Junior
- d. Senior
- e. Other

(4) What is your gender?

- ☒ a. Male
- b. B. Female

(5) What best represents your Division?

- ☒ a. Business and Social Science
- b. Natural Science, Computational Science and Math
- c. Humanities and General Studies
- d. Education

(6) Are You (check one category)

- ☒ a. Full Time

- b. Part Time

Library Use and Evaluation

(7) What areas of the Library did you use or visit today? (Please check all that applies)

- ☒ a. Circulation Desk
- b. Periodical Section
- c. Reference Desk
- d. Study Rooms
- e. Book Stacks
- f. Online Catalog/Database
- g. Kiosk Services
- h. Audio-Visual equipment

(8) What did you do in the Library? (Please Check all that applies)

- a. Asked for assistance
- b. Looked for Library Materials(Here and at other facilities)
- ☒ c. Used the Computers
- d. Studied individually
- e. Studied in a group
- f. Met Friends/group
- g. Printed from the computer
- h. Checked-out/returned books
- i. Made photocopies

(9) How would you rate the Library on the following:

- a. Access to Computers
 - 1. Excellent
 - ☒ 2. Fair
 - 3. Poor
 - 4. Not Applicable
- b. Quality of Assistance
 - 1. Excellent
 - ☒ 2. Fair
 - 3. Poor
 - 4. Not Applicable
- c. Access to the online resources
 - 1. Excellent
 - ☒ 2. Fair
 - 3. Poor
 - 4. Not Applicable
- d. Quality of Online Databases
 - ☒ 1. Excellent
 - 2. Fair
 - 3. Poor
 - 4. Not Applicable
- e. Print Books Collection
 - ☒ 1. Excellent
 - 2. Fair
 - 3. Poor

4. Not Applicable
- f. Do the Library's current hours meet your academic needs?
1. Yes
 - ☒ 2. Somewhat
 3. Barely
 4. Not at all

Would you like to make a comment about the hours?

(10) Does the Library provide adequate instructions in the use of Library resources and Materials?

1. Poor
2. Average
- ☒ 3. Good
4. Excellent

(11) Overall Rating

1. Poor
2. Average
- ☒ 3. Good
4. Excellent

(12) Comment on Texas College Library services, collections and spaces. Please include here comments on areas which we are doing well and areas for improvement.

1. Services:

Like The changes in library

2. Collections:

3. Buildings/Spaces:

P/A

4. Physical and Remote Database Access:

TEXAS COLLEGE DOMINION ROBERT GLASS LIBRARY

USER SATISFACTION SURVEY FOR STUDENTS

Summer 2015

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Please circle the appropriate answer.

Library Accessibility and Arrangement

(1) How accessible are the materials in the Glass Library?

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- b. Average
- ☒ c. Good
- d. Excellent

(2) Is the Library conducive to your research needs?

- a. Poor
- b. Average
- ☒ c. Good
- d. Excellent

Demographic Information

(3) Which of the following best describes you?

- ☒ a. Freshman
- b. Sophomore
- c. Junior
- d. Senior
- e. Other

(4) What is your gender?

- a. Male
- ☒ b. Female

(5) What best represents your Division?

- ☒ a. Business and Social Science
- b. Natural Science, Computational Science and Math
- c. Humanities and General Studies
- d. Education

(6) Are You (check one category)

- ☒ a. Full Time

- b. Part Time

Library Use and Evaluation

(7) What areas of the Library did you use or visit today? (Please check all that applies)

- ☒ a. Circulation Desk
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- ☐ c. Reference Desk
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- ☐ e. Book Stacks
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- ☐ e. Studied in a group
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- ☐ g. Printed from the computer
- ☐ h. Checked-out/returned books
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 - ☐ 3. Poor
 - ☐ 4. Not Applicable
- b. Quality of Assistance
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 - ☐ 2. Fair
 - ☐ 3. Poor
 - ☐ 4. Not Applicable
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 - ☐ 2. Fair
 - ☐ 3. Poor
 - ☐ 4. Not Applicable
- d. Quality of Online Databases
 - ☒ 1. Excellent
 - ☐ 2. Fair
 - ☐ 3. Poor
 - ☐ 4. Not Applicable
- e. Print Books Collection
 - ☒ 1. Excellent
 - ☐ 2. Fair
 - ☐ 3. Poor

4. Not Applicable

f. Do the Library's current hours meet your academic needs?

☒ 1. Yes

☐ 2. Somewhat

☐ 3. Barely

☐ 4. Not at all

Would you like to make a comment about the hours?

(10) Does the Library provide adequate instructions in the use of Library resources and Materials?

☐ 1. Poor

☐ 2. Average

☒ 3. Good

☐ 4. Excellent

(11) Overall Rating

☐ 1. Poor

☐ 2. Average

☐ 3. Good

☒ 4. Excellent

(12) Comment on Texas College Library services, collections and spaces. Please include here comments on areas which we are doing well and areas for improvement.

1. Services:

2. Collections:

3. Buildings/Spaces:

4. Physical and Remote Database Access:

TEXAS COLLEGE DOMINION ROBERT GLASS LIBRARY

LIBRARY TOUR/INFORMATION LITERACY SESSION

SUMMER 2015

FACULTY

6-22-2015

DIRECTOR: LINDA SIMMONS- HENRY

In order to measure our effectiveness in the Library the D.R. Glass Library staff wants to find out how well we are serving you. This information will help us offer you the kind of services that will best meet your research needs. Please take a few minutes to complete this brief survey

Please circle the appropriate answer:

The overall quality of the session was good.

- ☒ a. Strongly Agree
- b. Agree
- c. Neutral
- d. Disagree
- e. Strongly Disagree
- f. Not Applicable

The style and delivery methods were effective.

- ☒ a. Strongly Agree
- b. Agree
- c. Neutral
- d. Disagree
- e. Strongly Disagree
- f. Not Applicable

This session was helpful to me.

- ☒ a. Strongly Agree
- b. Agree
- c. Neutral
- d. Disagree
- e. Strongly Disagree
- f. Not Applicable

There was adequate time allotted for presentation.

- a. Strongly Agree
- b. Agree
- ☒ c. Neutral
- d. Disagree
- e. Strongly Disagree
- f. Not Applicable

The presenter(s) allowed adequate time for discussion.

- a. Strongly Agree
- ☒ b. Agree
- c. Neutral
- d. Disagree
- e. Strongly Disagree
- f. Not Applicable

As a faculty member I will incorporate the various library resources in my classroom presentations and/ or assignments.

- ☒ a. Strongly Agree
- b. Agree
- c. Neutral
- d. Disagree
- e. Strongly Disagree
- f. Not Applicable

COMMENTS:

Provide suggestions for improving the session and overall meeting.

Great job.

TEXAS COLLEGE DOMINION ROBERT GLASS LIBRARY

LIBRARY TOUR/INFORMATION LITERACY SESSION

SUMMER 2015

FACULTY

6-22-2015

DIRECTOR: LINDA SIMMONS- HENRY

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- d. Disagree
- e. Strongly Disagree
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The style and delivery methods were effective.

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- ☒ b. Agree
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- d. Disagree
- e. Strongly Disagree
- f. Not Applicable

This session was helpful to me.

- ☒ a. Strongly Agree
- b. Agree
- c. Neutral
- d. Disagree
- e. Strongly Disagree
- f. Not Applicable

There was adequate time allotted for presentation.

- a. Strongly Agree
- ☒ b. Agree
- c. Neutral
- d. Disagree
- e. Strongly Disagree
- f. Not Applicable

The presenter(s) allowed adequate time for discussion.

- a. Strongly Agree
- b. Agree
- ☒ c. Neutral
- d. Disagree
- e. Strongly Disagree
- f. Not Applicable

As a faculty member I will incorporate the various library resources in my classroom presentations and/ or assignments.

- ☒ a. Strongly Agree
- b. Agree
- c. Neutral
- d. Disagree
- e. Strongly Disagree
- f. Not Applicable

COMMENTS:

Provide suggestions for improving the session and overall meeting.

Excited about the new library!

TEXAS COLLEGE DOMINION ROBERT GLASS LIBRARY

LIBRARY TOUR/INFORMATION LITERACY SESSION

SUMMER 2015

FACULTY

6-22-2015

DIRECTOR: LINDA SIMMONS- HENRY

In order to measure our effectiveness in the Library the D.R. Glass Library staff wants to find out how well we are serving you. This information will help us offer you the kind of services that will best meet your research needs. Please take a few minutes to complete this brief survey

Please circle the appropriate answer:

The overall quality of the session was good.

- ☒ a. Strongly Agree
- b. Agree
- c. Neutral
- d. Disagree
- e. Strongly Disagree
- f. Not Applicable

The style and delivery methods were effective.

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This session was helpful to me.

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There was adequate time allotted for presentation.

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The presenter(s) allowed adequate time for discussion.

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COMMENTS:

Provide suggestions for improving the session and overall meeting.

More time -
demonstration

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